

PARENTS ROLE IN PBIS

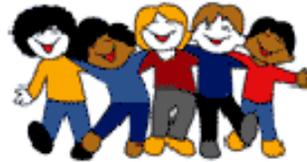
As a parent your role in the success of PBIS is essential. Here are a few things that you can do as a parent to help:



- Parents can help by reading and discussing the Behavior Expectations Matrix on a regular basis.
- Require your child to speak respectfully to others, especially adults.
- If your child has a problem in the school, review with them the Behavior Expectations Matrix and discuss other possible solutions.
- Support teacher and administrative behavior decisions. Discuss problems privately with staff.
- Volunteer to be a parent member of the Hope of Detroit Academy PBIS team.
- Volunteer to help with the Hope of Detroit Academy PBIS celebrations and recognition events.



*Hope Of Detroit
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P B I S

**Positive
Behavioral
Interventions
& Supports**

What is PBIS?

PBIS stands for Positive Behavioral Interventions & Supports. It is a program designed to teach respect,

responsibility, and safety at school. By implementing this program we hope to encourage students to continuously make good behavioral choices. PBIS provides teachers and other school staff with information to help prevent behavior problems and help make school a safe learning environment.

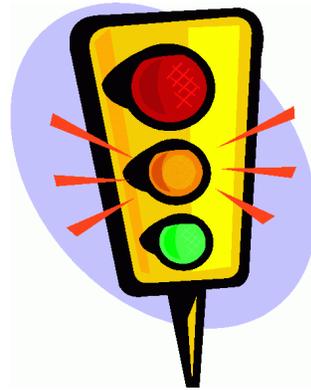
PBIS is a research-based program which can result in:

- increased time for instruction
- an increase in positive behaviors school-wide

The School Wide Behavior Matrix is designed to highlight behavior expectations throughout the school. It reminds the student of the expected behavior for each area of the school.

K-5 Charts

Behavior



- ◆ **PURPLE - Outstanding**
- ◆ **GREEN - Focused (*All students start here.)**
- ◆ **YELLOW - 1st Warning**
- ◆ **ORANGE - 2nd Warning**
- ◆ **RED - Write-Up to Administration**

Middle School Signature Cards

September 2012

Name		Class	
Number	Date	Reason	Teacher Signature
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

Teacher—Staple signature card to referral form

A – Disruption
B – Chewing Gum
C – Tardiness
D – Refuses To Follow Directions
E – Unprepared For Class
F – Inappropriate Language
G – Dress Code

- ◆ Students will receive a monthly signature card that allows teachers, students, and parents to monitor student behavior.
- ◆ Students must have this signature card with them at all times while at school.
- ◆ If the monthly signature card is not filled out, students earn a PBIS reward.
- ◆ If the monthly signature card is filled out, consequences will be given out accordingly.

How the Program Works

Thanks to a grant from Wayne RESA, we are able to implement this program in our school. Posters that highlight behavior expectations for all areas of the school, from the classrooms, office, gym, to the restrooms, will remind students of what is expected from them in each area.

- All students and staff are taught the school-wide expectations.
- Students will receive frequent reviews of the expectations and be acknowledged when they demonstrate them.
- Most of the contact that students have with adults in the building is positive and prevents problem behavior from occurring.
- Staff will use data to help identify students who need additional support.

Hope of Detroit Academy
School Wide Behavior Matrix

	Bathroom	Office	Cafeteria	Arrival/Departure	Hallway	Gym/Assemblies	Classroom
Be Respectful	Respect other's privacy Clean up after yourself Follow adult directions Listen to bathroom captains	Wait quietly & patiently Follow office staff directions Address the staff calmly and politely	Use a quiet voice Listen to the lunch aides Remain in your own spot in line	Use a quiet voice Follow all staff directions	Walk through the halls quietly Use positive language	Follow adult directions Use positive language Be patient	Respect others feelings and their property Raise your hand and wait to be called on before you speak
Be Responsible	Flush the toilet Report damage or problems to a staff member Put garbage in the trash can	Carry your Pass Tell the Truth	Clean up after yourself Do not take food outside the cafeteria Raise your hand to leave your seat.	Line-up outside the classroom (arrival) If tardy, sign-in at the office Stay with teacher (dismissal)	Get to class on time Help keep hallways clean Stay with your class Always have a hall pass.	Follow gym rules Enter/exit in orderly lines Report problems, accidents, and injuries to a staff member	Be prepared for class Listen and follow directions the first time Always remain on task
Be Safe	Wash hands with soap and water Use restroom for its intended uses Keep your hands and feet to yourself	Wait patiently Close office door carefully Keep your hands and feet to yourself	Raise your hand for permission to leave Push your chair in when you leave Always Walk Keep your hands and feet to yourself	Cross at the corners Stay on the sidewalk Listen to crossing guard/security	Walk on the right side of the hallway Walk at a safe pace Keep your hands and feet to yourself	Use equipment properly Keep your hands and feet to yourself	Use classroom supplies appropriately Walk Keep your hands, feet, and objects to yourself
Be Prepared to Learn	<p><i>This applies to every classroom:</i></p> <ul style="list-style-type: none"> ✓ Supplies are brought to class daily ✓ Assignments are turned in in a timely fashion ✓ Study nightly ✓ Read and write daily 						