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**Mission Statement:**

It is the mission of Hope of Detroit Academy to promote a multi-cultural community of learners who are college bound and strive for excellence, determination, and achievement.

**Vision Statement:**

The vision of Hope of Detroit Academy is to produce students who compete in a global world and become successful leaders.

*Hope of Detroit Academy is accredited by North Central Association.*

August 19, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-11 educational progress for the Hope of Detroit Academy charter district.

The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact Mr. Ali Abdel, school leader, for help if you need assistance. The AER is available for you to review electronically by visiting the following web site: [www.hopeofdetroit.com](http://www.hopeofdetroit.com) or you may review a copy in the principal's office at your child's school.

Excellence in education is what you will find at Hope of Detroit Academy, which is proudly managed by The Leona Group and chartered by Ferris State University. The school's caring, highly-qualified staff knows that when instruction is rigorous and relevant, every child can succeed. Students at Hope of Detroit Academy thrive in the school's culturally diverse and bilingual environment. Students are exposed to a world of ideas, cultures and opportunities that prepare them for a lifetime of achievement.

Students in grades K-8 attend the Hope of Detroit Academy's N. Campbell Street campus; students in grades 9-12 attend the Consortium College Preparatory High School campus at 1250 Rosa Parks Blvd.

*Highlights from 2010-11 include:*

- The school continued to meet the educational needs of its students, achieving AYP for the ninth consecutive year.
- The academy continued to be an integral contributor to its community, and received an award for community service from Southwest Solutions.
- The academy also served the adult members of the Hope of Detroit community by providing GED, English, computer and parenting classes.
- Hope of Detroit Academy began preparations for expansion plans for a new middle/high school site by 2013.
- Students participated in Academic Games and placed 4th and 5th place in the state tournament.

*At the high school:*

- The fifth graduating class of Consortium College Preparatory High School achieved a graduation rate of 95%. Of these proud graduates, 100% are going onto college or university.
- Consortium College Preparatory High School maintained its accreditation with AdvancED North Central Association (NCA). This accreditation assures a distinctive mark of quality that affords external recognition of the school's commitment to quality.



## **The annual education report contains the following information:**

### **Student Assessment Data– Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan’s Alternative Assessment Program (MI-Access)**

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

### **Adequate Yearly Progress (AYP) – Detail Data and Status**

- Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:
- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

### **Teacher Quality Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

### **Our district and schools made AYP**

For 2010-11, Hope of Detroit made Adequate Yearly Progress (AYP) in English language arts and mathematics - the district has achieved AYP for eight years in a row. All schools within the district made AYP.

Hope of Detroit Consortium College Preparatory High School (9155), grades 9-12, remains as being identified for improvement. While the the high school did make AYP this year, they had been identified for improvement last year and must make AYP for two consecutive years to be removed.

## **State law requires that we also report additional school-site based information:**

### **Annual process for assigning pupils to the school:**

- Hope of Detroit Academy is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is over-subscribed, a public lottery is held to determine enrollment and a waiting list.
- The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

### **The status of the 3-5 year school improvement plan:**

A staff committee is in place for each curriculum area. These committees meet periodically throughout the year to assess progress and develop program changes to improve student learning. Technology is integrated in the instructional program. The school improvement team coordinates all aspects of the academy's plan.

Hope of Detroit Academy utilizes its achievement data to add the additional curriculum programs and instructional strategies to increase its academic achievement. The Kent County 4 (KC4) curriculum and the web-based tool, Curriculum Crafter, have been added to give teachers a more structured, written curriculum. In addition, the academy has implemented the Sheltered Instructional Model to assist students who are second-language learners. The Thinking Maps program has been implemented school-wide. The beginning phases of the Response to Intervention (RTI) model are well-underway. Last year, both Tier 2 and Tier 3 interventions were added for students in grades K-2 in the content area of reading. The school will continue implementation this year by adding on Tier 2 and Tier 3 interventions for grades 3-8.

The school improvement team is instrumental in the decision making process at Hope of Detroit Academy. The team consists of the school administrators, board members, teachers from all grade levels and parents.

### **Status of the curriculum**

The academy's core curriculum, KC4, is available to all students and can be reviewed at the school office, is fully aligned with state standards and benchmarks. K-8 instruction areas included core subject areas of English language arts, science, social studies and math, complemented by instruction in computer science, music, art and physical education.

For grades 9-12, the MKJ curriculum was used for core areas. Each child at the academy received personalized instruction and the staff effectively adapted the curriculum to meet the needs of a variety of individual learning styles and intellectual strengths.

A full-time instructional coach at each campus worked closely with teachers and administrators to plan, pace and assess curriculum to ensure its quality and alignment with state standards. The school also assessed its curriculum through state and standardized tests. Additional methods of ensuring compliance



2009-10:

All Subjects Summary

Report Scope: Locations  
Broken Down By: Location  
[Export CSV](#)

Time Frame: 7/12/09 to 6/30/10  
Student Filtering: OFF  
Count: 7

Location	Grade	Item Pool	Reading Student Count	Mean Reading SS	SE of Mean Reading SS	Reading Overall SIP (%)	Math Student Count (English)	Mean Math SS (English)	SE of Mean Math SS (English)	Math Overall SIP (%) (English)	Language Arts Student Count	Mean Language Arts SS	SE of Mean Language Arts SS	Language Arts Overall SIP (%)	Science Student Count	Mean Science SS	SE of Mean Science SS	Science Overall SIP (%)

All Subjects Summary

Report Scope: Locations  
Broken Down By: Location  
[Export CSV](#)

Time Frame: 7/12/09 to 6/30/10  
Student Filtering: OFF  
Count: 6

Location	Grade	Item Pool	Reading Student Count	Mean Reading SS	SE of Mean Reading SS	Reading Overall SIP (%)	Math Student Count (English)	Mean Math SS (English)	SE of Mean Math SS (English)	Math Overall SIP (%) (English)	Language Arts Student Count	Mean Language Arts SS	SE of Mean Language Arts SS	Language Arts Overall SIP (%)	Science Student Count	Mean Science SS	SE of Mean Science SS	Science Overall SIP (%)

**Parent-Teacher Conferences**

2010-11:

K-8: 462 students were represented by parents at parent-teacher conferences (69%)

9-12: 72% of students were represented by parents at parent-teacher conferences

2009-10:

K-8.....77%

9-12.....70%

**High School:**

- a. Postsecondary enrollments (dual enrollment): None
- b. College equivalent courses offered (AP/IB): None
- c. Students enrolled in college equivalent courses (AP/IB): None
- d. Students receiving a score leading to college credit: None

I would like to personally congratulate the staff, students and families of Hope of Detroit Academy on a successful school year. Thank you for choosing Hope of Detroit Academy for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,

Mr. Abdel, school leader

### Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	86.5%	11.5%	75%	13.5%	0%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	67.9%	7.1%	60.7%	28.6%	3.6%
English Language Arts / Reading	03	Black or African American	2009-10	100%	80.6%	75%	16.7%	58.3%	25%	0%
English Language Arts / Reading	03	Black or African American	2010-11	<10	74.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2009-10	100%	84.6%	89.5%	10.5%	78.9%	10.5%	0%
English Language Arts / Reading	03	Hispanic or Latino	2010-11	100%	79.8%	68.6%	7.8%	60.8%	27.5%	3.9%
English Language Arts / Reading	03	White	2009-10	<10	92.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	89.3%	17.9%	71.4%	10.7%	0%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	70%	10%	60%	23.3%	6.7%
English Language Arts / Reading	03	Male	2009-10	100%	87.9%	83.3%	4.2%	79.2%	16.7%	0%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	65.4%	3.8%	61.5%	34.6%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	86.5%	11.5%	75%	13.5%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	67.9%	7.1%	60.7%	28.6%	3.6%
English Language Arts / Reading	03	Limited English Proficient	2009-10	100%	82.2%	88.9%	8.3%	80.6%	11.1%	0%
English Language Arts / Reading	03	Limited English Proficient	2010-11	100%	71.3%	63.4%	4.9%	58.5%	31.7%	4.9%
English Language Arts / Reading	03	Students with Disabilities	2009-10	<10	71%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	62.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	71.2%	9.6%	61.5%	25%	3.8%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	72.7%	14.5%	58.2%	25.5%	1.8%
English Language Arts / Reading	04	Black or African American	2009-10	<10	68.6%	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Black or African American	2010-11	100%	69.1%	57.1%	14.3%	42.9%	42.9%	0%
English Language Arts / Reading	04	Hispanic or Latino	2009-10	100%	74.3%	71.7%	10.9%	60.9%	23.9%	4.3%
English Language Arts / Reading	04	Hispanic or Latino	2010-11	100%	77.9%	76.9%	15.4%	61.5%	20.5%	2.6%
English Language Arts / Reading	04	White	2009-10	<10	88.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2010-11	<10	88.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	70.4%	11.1%	59.3%	22.2%	7.4%
English Language Arts / Reading	04	Female	2010-11	100%	87%	83.3%	13.3%	70%	16.7%	0%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	72%	8%	64%	28%	0%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	60%	16%	44%	36%	4%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	72.5%	9.8%	62.7%	23.5%	3.9%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	72.5%	11.8%	60.8%	25.5%	2%
English Language Arts / Reading	04	Limited English Proficient	2009-10	100%	64.3%	68.3%	2.4%	65.9%	26.8%	4.9%
English Language Arts / Reading	04	Limited English Proficient	2010-11	100%	66.5%	62.5%	12.5%	50%	33.3%	4.2%
English Language Arts / Reading	04	Students with Disabilities	2009-10	<10	58%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	54.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	55.8%	13.5%	42.3%	13.5%	30.8%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	74.5%	15.7%	58.8%	15.7%	9.8%
English Language Arts / Reading	05	Black or African American	2009-10	100%	70.4%	60%	10%	50%	10%	30%
English Language Arts / Reading	05	Black or African American	2010-11	<10	71.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2009-10	100%	74.6%	56.1%	14.6%	41.5%	12.2%	31.7%



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English Language Arts / Reading	05	Hispanic or Latino	2010-11	100%	78.5%	79.5%	15.9%	63.6%	11.4%	9.1%
English Language Arts / Reading	05	White	2009-10	<10	89.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	53.3%	6.7%	46.7%	16.7%	30%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	76.7%	16.7%	60%	10%	13.3%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	59.1%	22.7%	36.4%	9.1%	31.8%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	71.4%	14.3%	57.1%	23.8%	4.8%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	56.9%	13.7%	43.1%	13.7%	29.4%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	77.1%	16.7%	60.4%	12.5%	10.4%
English Language Arts / Reading	05	Limited English Proficient	2009-10	100%	61.8%	43.3%	6.7%	36.7%	16.7%	40%
English Language Arts / Reading	05	Limited English Proficient	2010-11	100%	63.3%	73.3%	3.3%	70%	16.7%	10%
English Language Arts / Reading	05	Students with Disabilities	2009-10	100%	57.6%	27.3%	0%	27.3%	27.3%	45.5%
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	53%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	69.4%	10.2%	59.2%	28.6%	2%
English Language Arts / Reading	06	All Students	2010-11	100%	84%	54.4%	14%	40.4%	29.8%	15.8%
English Language Arts / Reading	06	Black or African American	2009-10	100%	75.8%	81.8%	0%	81.8%	18.2%	0%
English Language Arts / Reading	06	Black or African American	2010-11	100%	68.3%	72.7%	9.1%	63.6%	9.1%	18.2%
English Language Arts / Reading	06	Hispanic or Latino	2009-10	100%	82.3%	64.9%	13.5%	51.4%	32.4%	2.7%
English Language Arts / Reading	06	Hispanic or Latino	2010-11	100%	75.4%	51.1%	15.6%	35.6%	35.6%	13.3%
English Language Arts / Reading	06	White	2009-10	<10	91.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2010-11	<10	88.8%	<10	<10	<10	<10	<10

### Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

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English Language Arts / Reading	06	Female	2009-10	100%	90%	71%	6.5%	64.5%	25.8%	3.2%
English Language Arts / Reading	06	Female	2010-11	100%	86.9%	60%	6.7%	53.3%	23.3%	16.7%
English Language Arts / Reading	06	Male	2009-10	100%	85.4%	66.7%	16.7%	50%	33.3%	0%
English Language Arts / Reading	06	Male	2010-11	100%	81.2%	48.1%	22.2%	25.9%	37%	14.8%
English Language Arts / Reading	06	Economically Disadvantaged	2009-10	100%	81.1%	68.8%	10.4%	58.3%	29.2%	2.1%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	75.6%	55.6%	14.8%	40.7%	27.8%	16.7%
English Language Arts / Reading	06	Limited English Proficient	2009-10	100%	70%	62.9%	11.4%	51.4%	34.3%	2.9%
English Language Arts / Reading	06	Limited English Proficient	2010-11	100%	51.3%	20%	5%	15%	50%	30%
English Language Arts / Reading	06	Students with Disabilities	2009-10	<10	59.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	48.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2009-10	100%	82%	56.3%	8.3%	47.9%	29.2%	14.6%
English Language Arts / Reading	07	All Students	2010-11	100%	79%	61.1%	0%	61.1%	25.9%	13%
English Language Arts / Reading	07	Black or African American	2009-10	<10	64.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2010-11	100%	60%	62.5%	0%	62.5%	31.3%	6.3%
English Language Arts / Reading	07	Hispanic or Latino	2009-10	100%	71.7%	57.9%	10.5%	47.4%	31.6%	10.5%
English Language Arts / Reading	07	Hispanic or Latino	2010-11	100%	71.6%	59.5%	0%	59.5%	24.3%	16.2%
English Language Arts / Reading	07	White	2009-10	<10	87.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2010-11	<10	84.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Female	2009-10	100%	84.5%	83.3%	12.5%	70.8%	16.7%	0%
English Language Arts / Reading	07	Female	2010-11	100%	83.3%	69.7%	0%	69.7%	27.3%	3%

### Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	Male	2009-10	100%	79.6%	29.2%	4.2%	25%	41.7%	29.2%
English Language Arts / Reading	07	Male	2010-11	100%	75%	47.6%	0%	47.6%	23.8%	28.6%
English Language Arts / Reading	07	Economically Disadvantaged	2009-10	100%	72.4%	54.3%	8.7%	45.7%	30.4%	15.2%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	68.6%	59.6%	0%	59.6%	27.7%	12.8%
English Language Arts / Reading	07	Limited English Proficient	2009-10	100%	54.3%	46.2%	3.8%	42.3%	38.5%	15.4%
English Language Arts / Reading	07	Limited English Proficient	2010-11	100%	47.7%	45.8%	0%	45.8%	29.2%	25%
English Language Arts / Reading	07	Students with Disabilities	2009-10	<10	48%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	36.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2009-10	100%	83.4%	75%	2.3%	72.7%	18.2%	6.8%
English Language Arts / Reading	08	All Students	2010-11	100%	81.9%	62.5%	2.1%	60.4%	31.3%	6.3%
English Language Arts / Reading	08	Black or African American	2009-10	<10	70.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2010-11	100%	67.4%	54.5%	0%	54.5%	36.4%	9.1%
English Language Arts / Reading	08	Hispanic or Latino	2009-10	100%	76.5%	76.5%	2.9%	73.5%	14.7%	8.8%
English Language Arts / Reading	08	Hispanic or Latino	2010-11	100%	74.5%	63.9%	2.8%	61.1%	30.6%	5.6%
English Language Arts / Reading	08	White	2009-10	<10	86.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2010-11	<10	85.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Female	2009-10	100%	87.5%	70%	5%	65%	15%	15%
English Language Arts / Reading	08	Female	2010-11	100%	86.1%	79.2%	4.2%	75%	20.8%	0%
English Language Arts / Reading	08	Male	2009-10	100%	79.4%	79.2%	0%	79.2%	20.8%	0%
English Language Arts / Reading	08	Male	2010-11	100%	77.8%	45.8%	0%	45.8%	41.7%	12.5%

**Combined Reports Data for Wayne RESA, Hope of Detroit Academy**

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	Economically Disadvantaged	2009-10	100%	75%	75.6%	2.4%	73.2%	19.5%	4.9%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	72.7%	61.9%	2.4%	59.5%	31%	7.1%
English Language Arts / Reading	08	Limited English Proficient	2009-10	100%	61%	69.2%	0%	69.2%	19.2%	11.5%
English Language Arts / Reading	08	Limited English Proficient	2010-11	100%	55.8%	47.8%	0%	47.8%	43.5%	8.7%
English Language Arts / Reading	08	Students with Disabilities	2009-10	<10	48.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	43%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	98.1%	94.8%	90.2%	21.6%	68.6%	9.8%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	98.2%	14.3%	83.9%	1.8%	0%
Mathematics	03	Black or African American	2009-10	100%	87.7%	83.3%	25%	58.3%	16.7%	0%
Mathematics	03	Black or African American	2010-11	<10	88.6%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2009-10	97.4%	92.3%	91.9%	18.9%	73%	8.1%	0%
Mathematics	03	Hispanic or Latino	2010-11	100%	93.5%	98%	15.7%	82.4%	2%	0%
Mathematics	03	White	2009-10	<10	96.9%	<10	<10	<10	<10	<10
Mathematics	03	Female	2009-10	96.4%	94.8%	92.6%	25.9%	66.7%	7.4%	0%
Mathematics	03	Female	2010-11	100%	95.3%	96.7%	16.7%	80%	3.3%	0%
Mathematics	03	Male	2009-10	100%	94.8%	87.5%	16.7%	70.8%	12.5%	0%
Mathematics	03	Male	2010-11	100%	95.3%	100%	11.5%	88.5%	0%	0%
Mathematics	03	Economically Disadvantaged	2009-10	98.1%	91.9%	90.2%	21.6%	68.6%	9.8%	0%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	98.2%	14.3%	83.9%	1.8%	0%
Mathematics	03	Limited English Proficient	2009-10	97.2%	92.1%	91.4%	20%	71.4%	8.6%	0%
Mathematics	03	Limited English Proficient	2010-11	100%	92.1%	97.6%	14.6%	82.9%	2.4%	0%
Mathematics	03	Students with Disabilities	2009-10	<10	87.8%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	<10	88.7%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	100%	92.3%	78.8%	11.5%	67.3%	21.2%	0%

### Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	All Students	2010-11	100%	91.5%	76.8%	10.7%	66.1%	23.2%	0%
Mathematics	04	Black or African American	2009-10	<10	82.3%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	100%	81.2%	64.3%	14.3%	50%	35.7%	0%
Mathematics	04	Hispanic or Latino	2009-10	100%	89.3%	80.4%	13%	67.4%	19.6%	0%
Mathematics	04	Hispanic or Latino	2010-11	100%	88.7%	80%	7.5%	72.5%	20%	0%
Mathematics	04	White	2009-10	<10	95.1%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	94.3%	<10	<10	<10	<10	<10
Mathematics	04	Female	2009-10	100%	92.9%	77.8%	14.8%	63%	22.2%	0%
Mathematics	04	Female	2010-11	100%	91.6%	80.6%	12.9%	67.7%	19.4%	0%
Mathematics	04	Male	2009-10	100%	91.6%	80%	8%	72%	20%	0%
Mathematics	04	Male	2010-11	100%	91.3%	72%	8%	64%	28%	0%
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	80.4%	11.8%	68.6%	19.6%	0%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	76.9%	9.6%	67.3%	23.1%	0%
Mathematics	04	Limited English Proficient	2009-10	100%	86.6%	78%	9.8%	68.3%	22%	0%
Mathematics	04	Limited English Proficient	2010-11	100%	84.5%	68%	4%	64%	32%	0%
Mathematics	04	Students with Disabilities	2009-10	<10	80%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	<10	77.5%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	100%	79.5%	69.2%	9.6%	59.6%	28.8%	1.9%
Mathematics	05	All Students	2010-11	100%	79.9%	62.7%	9.8%	52.9%	33.3%	3.9%
Mathematics	05	Black or African American	2009-10	100%	62.5%	50%	0%	50%	50%	0%
Mathematics	05	Black or African American	2010-11	<10	61.3%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2009-10	100%	71%	73.2%	12.2%	61%	24.4%	2.4%
Mathematics	05	Hispanic or Latino	2010-11	100%	73.5%	65.9%	11.4%	54.5%	31.8%	2.3%
Mathematics	05	White	2009-10	<10	84.3%	<10	<10	<10	<10	<10
Mathematics	05	Female	2009-10	100%	79.6%	70%	13.3%	56.7%	30%	0%
Mathematics	05	Female	2010-11	100%	80.1%	63.3%	3.3%	60%	36.7%	0%
Mathematics	05	Male	2009-10	100%	79.4%	68.2%	4.5%	63.6%	27.3%	4.5%

### Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Male	2010-11	100%	79.7%	61.9%	19%	42.9%	28.6%	9.5%
Mathematics	05	Economically Disadvantaged	2009-10	100%	69.8%	68.6%	9.8%	58.8%	29.4%	2%
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	62.5%	10.4%	52.1%	33.3%	4.2%
Mathematics	05	Limited English Proficient	2009-10	100%	67.6%	66.7%	10%	56.7%	30%	3.3%
Mathematics	05	Limited English Proficient	2010-11	100%	64.7%	60%	6.7%	53.3%	36.7%	3.3%
Mathematics	05	Students with Disabilities	2009-10	100%	52.8%	63.6%	0%	63.6%	36.4%	0%
Mathematics	05	Students with Disabilities	2010-11	<10	50.2%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	100%	82%	53.1%	10.2%	42.9%	44.9%	2%
Mathematics	06	All Students	2010-11	100%	84.5%	78.9%	8.8%	70.2%	21.1%	0%
Mathematics	06	Black or African American	2009-10	100%	62.3%	45.5%	0%	45.5%	54.5%	0%
Mathematics	06	Black or African American	2010-11	100%	68.9%	81.8%	0%	81.8%	18.2%	0%
Mathematics	06	Hispanic or Latino	2009-10	100%	75.6%	56.8%	13.5%	43.2%	40.5%	2.7%
Mathematics	06	Hispanic or Latino	2010-11	100%	79%	77.8%	11.1%	66.7%	22.2%	0%
Mathematics	06	White	2009-10	<10	87.5%	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	88.8%	<10	<10	<10	<10	<10
Mathematics	06	Female	2009-10	100%	83%	54.8%	9.7%	45.2%	41.9%	3.2%
Mathematics	06	Female	2010-11	100%	86.2%	76.7%	10%	66.7%	23.3%	0%
Mathematics	06	Male	2009-10	100%	81.1%	50%	11.1%	38.9%	50%	0%
Mathematics	06	Male	2010-11	100%	82.9%	81.5%	7.4%	74.1%	18.5%	0%
Mathematics	06	Economically Disadvantaged	2009-10	100%	72.5%	52.1%	10.4%	41.7%	45.8%	2.1%
Mathematics	06	Economically Disadvantaged	2010-11	100%	76.5%	77.8%	9.3%	68.5%	22.2%	0%
Mathematics	06	Limited English Proficient	2009-10	100%	68.7%	54.3%	14.3%	40%	42.9%	2.9%
Mathematics	06	Limited English Proficient	2010-11	100%	67.9%	80%	5%	75%	20%	0%
Mathematics	06	Students with Disabilities	2009-10	<10	52.3%	<10	<10	<10	<10	<10

### Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	100%	82.2%	77.1%	18.8%	58.3%	20.8%	2.1%
Mathematics	07	All Students	2010-11	100%	84.6%	72.2%	27.8%	44.4%	27.8%	0%
Mathematics	07	Black or African American	2009-10	<10	62.6%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	100%	68.2%	75%	25%	50%	25%	0%
Mathematics	07	Hispanic or Latino	2009-10	100%	75.3%	78.9%	21.1%	57.9%	18.4%	2.6%
Mathematics	07	Hispanic or Latino	2010-11	100%	79.4%	70.3%	27%	43.2%	29.7%	0%
Mathematics	07	White	2009-10	<10	87.6%	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	89.1%	<10	<10	<10	<10	<10
Mathematics	07	Female	2009-10	100%	82.6%	79.2%	16.7%	62.5%	20.8%	0%
Mathematics	07	Female	2010-11	100%	86.3%	81.8%	27.3%	54.5%	18.2%	0%
Mathematics	07	Male	2009-10	100%	81.7%	75%	20.8%	54.2%	20.8%	4.2%
Mathematics	07	Male	2010-11	100%	82.9%	57.1%	28.6%	28.6%	42.9%	0%
Mathematics	07	Economically Disadvantaged	2009-10	100%	72.4%	78.3%	19.6%	58.7%	19.6%	2.2%
Mathematics	07	Economically Disadvantaged	2010-11	100%	76.4%	70.2%	25.5%	44.7%	29.8%	0%
Mathematics	07	Limited English Proficient	2009-10	100%	66%	69.2%	11.5%	57.7%	26.9%	3.8%
Mathematics	07	Limited English Proficient	2010-11	100%	66.7%	62.5%	20.8%	41.7%	37.5%	0%
Mathematics	07	Students with Disabilities	2009-10	<10	51.2%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2010-11	<10	51.4%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	100%	70.3%	68.2%	50%	18.2%	29.5%	2.3%
Mathematics	08	All Students	2010-11	100%	78%	68.8%	45.8%	22.9%	27.1%	4.2%
Mathematics	08	Black or African American	2009-10	<10	44.7%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	100%	56.6%	63.6%	45.5%	18.2%	36.4%	0%
Mathematics	08	Hispanic or Latino	2009-10	100%	59.1%	73.5%	58.8%	14.7%	23.5%	2.9%
Mathematics	08	Hispanic or Latino	2010-11	100%	69.8%	72.2%	47.2%	25%	22.2%	5.6%
Mathematics	08	White	2009-10	<10	77.1%	<10	<10	<10	<10	<10

### Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	08	White	2010-11	<10	83.6%	<10	<10	<10	<10	<10
Mathematics	08	Female	2009-10	100%	70.6%	60%	50%	10%	35%	5%
Mathematics	08	Female	2010-11	100%	78.1%	75%	50%	25%	20.8%	4.2%
Mathematics	08	Male	2009-10	100%	70%	75%	50%	25%	25%	0%
Mathematics	08	Male	2010-11	100%	77.8%	62.5%	41.7%	20.8%	33.3%	4.2%
Mathematics	08	Economically Disadvantaged	2009-10	100%	56.3%	68.3%	51.2%	17.1%	29.3%	2.4%
Mathematics	08	Economically Disadvantaged	2010-11	100%	66.9%	69%	42.9%	26.2%	26.2%	4.8%
Mathematics	08	Limited English Proficient	2009-10	100%	50.2%	65.4%	53.8%	11.5%	30.8%	3.8%
Mathematics	08	Limited English Proficient	2010-11	100%	56.3%	56.5%	39.1%	17.4%	34.8%	8.7%
Mathematics	08	Students with Disabilities	2009-10	<10	31.6%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2010-11	<10	43.5%	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	100%	81%	57.7%	9.6%	48.1%	38.5%	3.8%
Science	05	All Students	2010-11	100%	78.1%	45.1%	3.9%	41.2%	47.1%	7.8%
Science	05	Black or African American	2009-10	100%	59.6%	40%	0%	40%	60%	0%
Science	05	Black or African American	2010-11	<10	52.8%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2009-10	100%	68.8%	61%	12.2%	48.8%	34.1%	4.9%
Science	05	Hispanic or Latino	2010-11	100%	67.8%	50%	4.5%	45.5%	43.2%	6.8%
Science	05	White	2009-10	<10	87.5%	<10	<10	<10	<10	<10
Science	05	Female	2009-10	100%	81.1%	50%	6.7%	43.3%	43.3%	6.7%
Science	05	Female	2010-11	100%	78.6%	46.7%	3.3%	43.3%	43.3%	10%
Science	05	Male	2009-10	100%	80.8%	68.2%	13.6%	54.5%	31.8%	0%
Science	05	Male	2010-11	100%	77.5%	42.9%	4.8%	38.1%	52.4%	4.8%
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	58.8%	9.8%	49%	37.3%	3.9%
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	45.8%	4.2%	41.7%	45.8%	8.3%
Science	05	Limited English Proficient	2009-10	100%	56.7%	53.3%	6.7%	46.7%	40%	6.7%
Science	05	Limited English Proficient	2010-11	100%	49%	33.3%	0%	33.3%	60%	6.7%



### Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Students with Disabilities	2009-10	100%	60.7%	45.5%	0%	45.5%	45.5%	9.1%
Science	05	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	100%	75.9%	43.2%	0%	43.2%	38.6%	18.2%
Science	08	All Students	2010-11	100%	78.1%	52.1%	4.2%	47.9%	41.7%	6.3%
Science	08	Black or African American	2009-10	<10	50%	<10	<10	<10	<10	<10
Science	08	Black or African American	2010-11	100%	56.4%	45.5%	0%	45.5%	36.4%	18.2%
Science	08	Hispanic or Latino	2009-10	100%	65%	41.2%	0%	41.2%	38.2%	20.6%
Science	08	Hispanic or Latino	2010-11	100%	68.6%	55.6%	5.6%	50%	41.7%	2.8%
Science	08	White	2009-10	<10	83.1%	<10	<10	<10	<10	<10
Science	08	White	2010-11	<10	84.1%	<10	<10	<10	<10	<10
Science	08	Female	2009-10	100%	77%	30%	0%	30%	50%	20%
Science	08	Female	2010-11	100%	79.4%	54.2%	4.2%	50%	41.7%	4.2%
Science	08	Male	2009-10	100%	74.9%	54.2%	0%	54.2%	29.2%	16.7%
Science	08	Male	2010-11	100%	76.9%	50%	4.2%	45.8%	41.7%	8.3%
Science	08	Economically Disadvantaged	2009-10	100%	63.1%	41.5%	0%	41.5%	41.5%	17.1%
Science	08	Economically Disadvantaged	2010-11	100%	66.7%	50%	2.4%	47.6%	42.9%	7.1%
Science	08	Limited English Proficient	2009-10	100%	48.3%	38.5%	0%	38.5%	38.5%	23.1%
Science	08	Limited English Proficient	2010-11	100%	48.2%	47.8%	0%	47.8%	47.8%	4.3%
Science	08	Students with Disabilities	2009-10	<10	42.3%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2010-11	<10	44.3%	<10	<10	<10	<10	<10

### Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	<10	65.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	All Students	2010-11	100%	63.4%	46.2%	0%	46.2%	30.8%	23.1%
English Language Arts / Reading	11	Black or African American	2009-10	<10	37.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2010-11	100%	34.8%	30%	0%	30%	40%	30%
English Language Arts / Reading	11	Hispanic or Latino	2009-10	<10	50.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2010-11	<10	49.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Female	2009-10	<10	68%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Female	2010-11	<10	66%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Male	2009-10	<10	62.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Male	2010-11	<10	60.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	<10	48.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	100%	46.6%	45.5%	0%	45.5%	27.3%	27.3%
English Language Arts / Reading	11	Students with Disabilities	2009-10	<10	23.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2010-11	<10	24.1%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2009-10	<10	50.4%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	100%	52%	30.8%	0%	30.8%	7.7%	61.5%
Mathematics	11	Black or African American	2009-10	<10	16.4%	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	100%	19%	30%	0%	30%	10%	60%
Mathematics	11	Hispanic or Latino	2009-10	<10	33.8%	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	<10	35.7%	<10	<10	<10	<10	<10
Mathematics	11	Female	2009-10	<10	48.3%	<10	<10	<10	<10	<10
Mathematics	11	Female	2010-11	<10	50.9%	<10	<10	<10	<10	<10
Mathematics	11	Male	2009-10	<10	52.5%	<10	<10	<10	<10	<10

### Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	Male	2010-11	<10	53.1%	<10	<10	<10	<10	<10
Mathematics	11	Economically Disadvantaged	2009-10	<10	30.4%	<10	<10	<10	<10	<10
Mathematics	11	Economically Disadvantaged	2010-11	100%	32.3%	36.4%	0%	36.4%	0%	63.6%
Mathematics	11	Students with Disabilities	2009-10	<10	11.2%	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2010-11	<10	11.4%	<10	<10	<10	<10	<10

**Combined Reports Data for Wayne RESA, Hope of Detroit Academy**

Student Assessment Data - MI-Access : Functional Independence

<b>Subject</b>	<b>Grade</b>	<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
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### Combined Reports Data for Wayne RESA, Hope of Detroit Academy

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**Combined Reports Data for Wayne RESA, Hope of Detroit Academy**

Student Assessment Data - MI-Access : Participation

<b>Subject</b>	<b>Grade</b>	<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
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**Combined Reports Data for Wayne RESA, Hope of Detroit Academy**

Student Assessment Data - MEAP-Access

<b>Subject</b>	<b>Grade</b>	<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Level 1</b>	<b>% Level 2</b>	<b>% Level 3</b>
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### Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.7%	92.1%
All Students	District	Mathematics	100%	95.7%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	100%	91.7%
Black or African American	District	Mathematics	100%	91.7%
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	99.6%	92.4%
Hispanic or Latino	District	Mathematics	100%	96.6%
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	<30	<30
White	District	Mathematics	<30	<30
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	99.7%	91.8%
Economically Disadvantaged	District	Mathematics	100%	95.7%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Limited English Proficient	District	English Language Arts / Reading	99.4%	88%
Limited English Proficient	District	Mathematics	100%	95.1%
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	100%	75%
Students with Disabilities	District	Mathematics	100%	87.5%

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MI-ME/MI-Access.



## Combined Reports Data for Wayne RESA, Hope of Detroit Academy

### AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	81.82%
American Indian or Alaska Native	State	65.87%
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Black or African American	State	57.97%
Black or African American	District	<10
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	<10
Two or More Races	State	66.55%
White	State	82.04%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	<10
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%

\* All data based on students enrolled for a full academic year.

### Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### AYP Detail Data - Attendance Rate

<b>Student Group</b>	<b>Location</b>	<b>Attendance Rate (Goal 90%)</b>
All Students	State	94.9%
All Students	District	93.6%
American Indian or Alaska Native	State	94%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Black or African American	State	91.9%
Black or African American	District	89.7%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	94.5%
Two or More Races	State	94.7%
White	State	95.6%
White	District	90.2%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	93.7%
Limited English Proficient	State	94.8%
Limited English Proficient	District	94.6%
Students with Disabilities	State	93.4%
Students with Disabilities	District	92.9%

\* All data based on students enrolled for a full academic year.

### Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

### Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

### Combined Reports Data for Wayne RESA, Hope of Detroit Academy

District AYP Status

AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	District Improvement Status	Years in Improvement
Met	Met	Met	N/A	0
% of Districts making AYP: 86.9% % of Districts in School Improvement status: 3.7% % of Districts in Corrective Action status: 1.3% % of Districts in Restructuring status: 2.2% % of Title I Districts making AYP: 91.2% % of Title I Districts in School Improvement status: 1.3% % of Title I Districts in Corrective Action status: 0.3% % of Title I Districts in Restructuring status: 1.9%				

### Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### Schools in District AYP Status

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Hope of Detroit Academy	Yes	Met	Met	Met	C	N/A	0
Hope of Detroit Academy Consortium High School	Yes	Met	Met	Met	No Grade	School Improvement	2

% of Schools making AYP: 100%  
 % of Schools in School Improvement status: 50%  
 % of Schools in Corrective Action status: 0%  
 % of Schools in Restructuring status: 0%  
 % of Title I Schools making AYP: 100%  
 % of Title I Schools in School Improvement status: 50%  
 % of Title I Schools in Corrective Action status: 0%  
 % of Title I Schools in Restructuring status: 0%

### Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	59	5	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

**Combined Reports Data for Wayne RESA, Hope of Detroit Academy**

## Teacher Quality Data

	<b>Certification Percent</b>
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	6%



**Combined Reports Data for Wayne RESA, Hope of Detroit Academy**

## Teacher Quality Data

	<b>District Aggregate</b>	<b>High-Poverty Schools</b>	<b>Low-Poverty Schools</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	3.3%	8.8%	

## Combined Reports Data for Wayne RESA, Hope of Detroit Academy

### NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligible	43	36	47	16	1
Not Eligible	56	11	40	40	9
Info not available	†	†	†	†	†
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	†	†	†	†
Unclassified	1	†	†	†	†
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

† Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## Combined Reports Data for Wayne RESA, Hope of Detroit Academy

### NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligible	38	50	37	12	1
Not Eligible	62	21	38	31	10
Info not available	†	†	†	†	†
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	†	†	†	†
Unclassified	†	†	†	†	†
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

† Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## Combined Reports Data for Wayne RESA, Hope of Detroit Academy

### NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43	52	33	13	2
Eligible	57	24	36	31	10
Not Eligible	#	±	±	±	±
Info not available		±			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	±	±	±	±
Unclassified	1	±	±	±	±
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

# Rounds to zero

± Reporting Standards not met

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Educational Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

## Combined Reports Data for Wayne RESA, Hope of Detroit Academy

### NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	†	†	†	†	†
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	†	†	†	†
American Indian	1	†	†	†	†
Unclassified	1	†	†	†	†
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

# Rounds to zero

† Reporting Standards not met

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Educational Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

**Combined Reports Data for Wayne RESA, Hope of Detroit Academy**

<b>Grade</b>	<b>Subject</b>	<b>Participation Rate for Students with Disabilities</b>	<b>Standard Error</b>	<b>Participation Rate for IEP Students</b>	<b>Standard Error</b>	<b>Participation Rate for Limited English Proficient Students</b>	<b>Standard Error</b>
4	Math Reading	82.08 72.05	2.771 2.592	81.98 72.01	2.786 2.63	91.89 81.16	3.063 3.53
8	Math Reading	76.39 70.72	2.561 3.239	76.21 70.46	2.578 3.298	93.13 85.15	4.12 4.505