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**Mission Statement:**

It is the mission of Hope of Detroit Academy to promote a multi-cultural community of learners who are college bound and strive for excellence, determination, and achievement.

**Vision Statement:**

The vision of Hope of Detroit Academy is to produce students who compete in a global world and become successful leaders.

*Hope of Detroit Academy is accredited by North Central Association.*

August 20, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-12 educational progress for the Hope of Detroit Academy charter district.

The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact Mr. Ali Abdel, school leader, for help if you need assistance. The AER is available for you to review electronically by visiting the following web site: [www.hopeofdetroit.com](http://www.hopeofdetroit.com) or you may review a copy in the principal's office at your child's school.

**Our district and schools made AYP**

For 2011-12, Hope of Detroit Academy made Adequate Yearly Progress (AYP) in English language arts and mathematics. All schools in the district also made AYP as well as met attendance and graduation rates. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

**The annual education report contains the following information:  
Student Assessment Data– Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)**

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

## **Adequate Yearly Progress (AYP) – Detail Data and Status**

- Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:
- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

## **Teacher Quality Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

## **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

## **State law requires that we also report additional school-site based information:**

### **Annual process for assigning pupils to the school:**

- Hope of Detroit Academy is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is over-subscribed, a public lottery is held to determine enrollment and a waiting list.
- The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

### **The status of the 3-5 year school improvement plan:**

A staff committee is in place for each curriculum area. These committees meet periodically throughout the year to assess progress and develop program changes to improve student learning. Technology is integrated in the instructional program. The school improvement team coordinates all aspects of the academy's plan.

Hope of Detroit Academy utilizes its achievement data to add the additional curriculum programs and instructional strategies to increase its academic achievement. The Kent County 4 (KC4) curriculum and the web-based tool, Curriculum Crafter, give teachers a structured, written curriculum. In addition, the academy utilizes the Sheltered Instructional Model to assist students who are second-language learners. The Thinking Maps is utilized school-wide.

Hope of Detroit Consortium High School is continuing to improve their writing with the implementation of Step up to Writing. In addition the School Improvement Team determined that the all teachers needed to increase the rigor of learning in the classroom.

Math continues to be a goal for school improvement in grades 9-12. Heavy emphasis on higher order thinking skills and daily math drills are a part of daily math instruction.

Response to Intervention (RTI) continues to be a critical piece to implement interventions that help students academic success. A major outcome of RTI has been the formation of intervention groups to address specific academic needs of our students.

Positive Behavior Support (PBS) has also been initiated as part of the RTI program.

The school improvement team is instrumental in the decision making process at Hope of Detroit Academy. The team consists of the school administrators, board members, teachers from all grade levels and parents.

### **Status of the curriculum**

The academy's core curriculum, KC4, is available to all students and can be reviewed at the school office, is fully aligned with state standards and benchmarks. K-8 instruction areas included core subject areas of English language arts, science, social studies and math, complemented by instruction in computer science, music, art and physical education.

For grades 9-12, the MKJ curriculum was used for core areas. Each child at the academy received personalized instruction and the staff effectively adapted the curriculum to meet the needs of a variety of individual learning styles and intellectual strengths.

The instructional staff is working collaboratively preparing to implement the Common Core State Standards in English language arts and math. Hope of Detroit Consortium has added Advance Placement classes to the course offerings.

A full-time instructional coach at each campus worked closely with teachers and administrators to plan, pace and assess curriculum to ensure its quality and alignment with state standards. The school also assessed its curriculum through state and standardized tests. Additional methods of ensuring compliance with outlined curriculum standards included lesson plan monitoring, classroom observation and submission of classroom goals to the school's curriculum coach.

Technology is integrated into the curriculum via an updated computer lab, computers in every classroom, Smart Board use and two fully mobile technology labs, each providing 25 laptop computers for classroom use. The high school campus features a state-of-the-art technology and media lab. In addition, Smart Board technology and computers are available in every high school classroom.

# Aggregate Student Achievement - Scantron

2011-12:

Report Scope: Locations  
Broken Down By: Location  
[Export CSV](#)

Time Frame: 7/2/11 to 6/30/12  
Student Filtering: OFF  
Count: 6

Location ^	Grade	Item Pool	Reading Student Count	Mean Reading SS	SE of Mean Reading SS	Reading Overall SIP (%)	Math Student Count (English)	Mean Math SS (English)	SE of Mean Math SS (English)	Math Overall SIP (%) (English)	Language Arts Student Count	Mean Language Arts SS	SE of Mean Language Arts SS	Language Arts Overall SIP (%)	Science Student Count	Mean Science SS	SE of Mean Science SS	Science Overall SIP (%)
Hope of Detroit	Overall		327	2489		53	326	2386		66	326	2450		53	325	2475		73
	Grade 2	Grade 2	56	2059	(28)	53	56	2113	(25)	66	56	2212	(23)	53	55	2254	(22)	73
	Grade 3	Grade 3	51	2344	(33)	68	51	2297	(24)	64	51	2352	(20)	62	51	2366	(21)	54
	Grade 4	Grade 4	54	2491	(33)	67	53	2404	(25)	54	53	2463	(19)	62	54	2490	(20)	51
	Grade 5	Grade 5	54	2633	(29)	67	54	2450	(21)	42	54	2521	(22)	60	54	2551	(19)	46
	Grade 6	Grade 6	55	2685	(33)	65	55	2509	(17)	36	55	2567	(17)	58	54	2563	(19)	38
	Grade 7	Grade 7 *	57	2714	(33)	55	57	2539	(21)	32	57	2581	(19)	49	57	2614	(21)	38

2010-11

## All Subjects Summary

Close

Report Scope: Locations  
Broken Down By: Location  
[Export CSV](#)

Time Frame: 7/2/10 to 6/30/11  
Student Filtering: OFF  
Count: 7

Location ^	Grade	Item Pool	Reading Student Count	Mean Reading SS	SE of Mean Reading SS	Reading Overall SIP (%)	Math Student Count (English)	Mean Math SS (English)	SE of Mean Math SS (English)	Math Overall SIP (%) (English)	Language Arts Student Count	Mean Language Arts SS	SE of Mean Language Arts SS	Language Arts Overall SIP (%)	Science Student Count	Mean Science SS	SE of Mean Science SS	Science Overall SIP (%)
Hope of Detroit	Overall		374	2525		62	374	2400		65	374	2446		51	202	2531		44
	Grade 2	Grade 2	50	2144	(31)	62	50	2095	(22)	65	50	2190	(23)	51				
	Grade 3	Grade 3	57	2222	(30)	56	57	2194	(19)	54	57	2280	(18)	55				
	Grade 4	Grade 4	56	2474	(39)	65	56	2334	(20)	47	56	2428	(22)	58	54	2469	(26)	49
	Grade 5	Grade 5	51	2595	(32)	64	51	2417	(20)	39	51	2489	(20)	57	49	2401	(18)	30
	Grade 6	Grade 6	57	2667	(35)	63	57	2485	(22)	34	57	2545	(18)	55				
	Grade 7	Grade 7 *	55	2791	(27)	63	55	2608	(20)	39	55	2574	(15)	48	52	2667	(19)	44
	Grade 8	Grade 8 *	48	2794	(34)	55	48	2678	(19)	34	48	2618	(19)	49	47	2587	(25)	36

## All Subjects Summary

Close

Report Scope: Locations  
Broken Down By: Location  
[Export CSV](#)

Time Frame: 7/2/10 to 6/30/11  
Student Filtering: OFF  
Count: 6

Location ^	Grade	Item Pool	Reading Student Count	Mean Reading SS	SE of Mean Reading SS	Reading Overall SIP (%)	Math Student Count (English)	Mean Math SS (English)	SE of Mean Math SS (English)	Math Overall SIP (%) (English)	Language Arts Student Count	Mean Language Arts SS	SE of Mean Language Arts SS	Language Arts Overall SIP (%)	Science Student Count	Mean Science SS	SE of Mean Science SS	Science Overall SIP (%)
Consortium High School	Overall		527	2858		55	536	2683		34	526	2609		44	523	2594		30
	Grade 7	Grade 7 *	44	2712	(41)	55	44	2557	(27)	34	44	2541	(24)	44	44	2536	(27)	30
	Grade 8	Grade 8 *	52	2865	(22)	62	52	2645	(21)	31	52	2608	(15)	47	52	2617	(15)	39
	Grade 9	Grade 9 *	115	2772	(23)	48	120	2580	(18)	19	115	2579	(15)	44	115	2551	(15)	32
	Grade 10	Grade 10 *	102	2861	(22)	53	104	2656	(20)	25	101	2591	(15)	46	100	2575	(16)	34
	Grade 11	Grades 10 - 12 *	109	2905	(21)	42	110	2765	(17)	35	109	2630	(14)	50	107	2631	(14)	40
	Grade 12	Grades 10 - 12 *	105	2957	(22)	47	106	2810	(18)	39	105	2665	(16)	53	105	2636	(15)	41

## **Parent-Teacher Conferences**

2011-12:

K-8: 71% of students were represented by parents at parent-teacher conferences

9-12: 75% of students were represented by parents at parent-teacher conferences

2010-11:

K-8: 462 students were represented by parents at parent-teacher conferences (69%)

9-12: 72% of students were represented by parents at parent-teacher conferences

## **High School:**

a. Postsecondary enrollments (dual enrollment): None

b. College equivalent courses offered (AP/IB): None

c. Students enrolled in college equivalent courses (AP/IB): 25 (23%)

d. Students receiving a score leading to college credit: None

I would like to personally congratulate the staff, students and families of Hope of Detroit Academy on a successful school year. Thank you for choosing Hope of Detroit Academy for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,

Mr. Ali Abdel, school leader

### District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	19.6%	1.8%	17.9%	48.2%	32.1%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	35.3%	2%	33.3%	45.1%	19.6%
English Language Arts / Reading	03	American Indian or Alaska Native	2011-12	<10	59.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	<10	40.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2011-12	<10	38.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	100%	47.3%	21.6%	2%	19.6%	47.1%	31.4%
English Language Arts / Reading	03	Hispanic or Latino	2011-12	100%	47.6%	29.5%	2.3%	27.3%	50%	20.5%
English Language Arts / Reading	03	White	2011-12	<10	69.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	30%	3.3%	26.7%	40%	30%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	44.4%	3.7%	40.7%	44.4%	11.1%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	7.7%	0%	7.7%	57.7%	34.6%
English Language Arts / Reading	03	Male	2011-12	100%	59%	25%	0%	25%	45.8%	29.2%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	19.6%	1.8%	17.9%	48.2%	32.1%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	34.7%	2%	32.7%	46.9%	18.4%
English Language Arts / Reading	03	Limited English Proficient	2010-11	100%	33.3%	12.2%	2.4%	9.8%	51.2%	36.6%
English Language Arts / Reading	03	Limited English Proficient	2011-12	100%	34.7%	15.6%	0%	15.6%	56.3%	28.1%
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	98.2%	63.5%	41.8%	0%	41.8%	40%	18.2%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	51.9%	1.9%	50%	35.2%	13%

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English Language Arts / Reading	04	Black or African American	2010-11	100%	40.8%	35.7%	0%	35.7%	35.7%	28.6%
English Language Arts / Reading	04	Black or African American	2011-12	<10	45.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	97.5%	49.8%	41%	0%	41%	43.6%	15.4%
English Language Arts / Reading	04	Hispanic or Latino	2011-12	100%	54.1%	54%	2%	52%	32%	14%
English Language Arts / Reading	04	Migrant	2011-12	<10	47.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2010-11	<10	70.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2010-11	96.8%	67.4%	50%	0%	50%	40%	10%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	61.3%	3.2%	58.1%	29%	9.7%
English Language Arts / Reading	04	Male	2010-11	100%	59.7%	32%	0%	32%	40%	28%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	39.1%	0%	39.1%	43.5%	17.4%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	98.1%	50%	39.2%	0%	39.2%	41.2%	19.6%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	50%	2%	48%	36%	14%
English Language Arts / Reading	04	Limited English Proficient	2010-11	96%	33%	20.8%	0%	20.8%	54.2%	25%
English Language Arts / Reading	04	Limited English Proficient	2011-12	100%	38.8%	48.9%	0%	48.9%	35.6%	15.6%
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2011-12	<10	35%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	41.2%	2%	39.2%	33.3%	25.5%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	49.1%	3.6%	45.5%	29.1%	21.8%
English Language Arts / Reading	05	Black or African American	2010-11	<10	45.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	58.3%	0%	58.3%	8.3%	33.3%

### District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy

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English Language Arts / Reading	05	Hispanic or Latino	2010-11	100%	51.8%	43.2%	2.3%	40.9%	36.4%	20.5%
English Language Arts / Reading	05	Hispanic or Latino	2011-12	100%	57%	43.9%	4.9%	39%	36.6%	19.5%
English Language Arts / Reading	05	White	2011-12	<10	74.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	46.7%	3.3%	43.3%	30%	23.3%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	54.5%	6.1%	48.5%	24.2%	21.2%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	33.3%	0%	33.3%	38.1%	28.6%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	40.9%	0%	40.9%	36.4%	22.7%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	43.8%	2.1%	41.7%	33.3%	22.9%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	46.2%	3.8%	42.3%	30.8%	23.1%
English Language Arts / Reading	05	Limited English Proficient	2010-11	100%	29.8%	26.7%	0%	26.7%	46.7%	26.7%
English Language Arts / Reading	05	Limited English Proficient	2011-12	100%	36.9%	35.5%	0%	35.5%	38.7%	25.8%
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	28%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2010-11	100%	63.2%	31.6%	3.5%	28.1%	22.8%	45.6%
English Language Arts / Reading	06	All Students	2011-12	100%	67%	44.6%	5.4%	39.3%	14.3%	41.1%
English Language Arts / Reading	06	Black or African American	2010-11	100%	39.2%	27.3%	0%	27.3%	45.5%	27.3%
English Language Arts / Reading	06	Black or African American	2011-12	<10	43.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Hispanic or Latino	2010-11	100%	47.7%	33.3%	4.4%	28.9%	17.8%	48.9%
English Language Arts / Reading	06	Hispanic or Latino	2011-12	100%	52.6%	44.9%	4.1%	40.8%	14.3%	40.8%
English Language Arts / Reading	06	White	2010-11	<10	70.7%	<10	<10	<10	<10	<10



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#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	White	2011-12	<10	74.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Female	2010-11	100%	66.8%	30%	3.3%	26.7%	30%	40%
English Language Arts / Reading	06	Female	2011-12	100%	70.2%	53.1%	3.1%	50%	21.9%	25%
English Language Arts / Reading	06	Male	2010-11	100%	59.7%	33.3%	3.7%	29.6%	14.8%	51.9%
English Language Arts / Reading	06	Male	2011-12	100%	63.8%	33.3%	8.3%	25%	4.2%	62.5%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	48.9%	31.5%	3.7%	27.8%	24.1%	44.4%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	100%	53.6%	43.6%	5.5%	38.2%	14.5%	41.8%
English Language Arts / Reading	06	Limited English Proficient	2010-11	100%	20.8%	10%	0%	10%	10%	80%
English Language Arts / Reading	06	Limited English Proficient	2011-12	100%	29.3%	37.2%	2.3%	34.9%	16.3%	46.5%
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	23.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2011-12	<10	28.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2010-11	100%	55.6%	11.1%	0%	11.1%	50%	38.9%
English Language Arts / Reading	07	All Students	2011-12	100%	59.7%	37.5%	1.8%	35.7%	23.2%	39.3%
English Language Arts / Reading	07	Black or African American	2010-11	100%	30.2%	18.8%	0%	18.8%	43.8%	37.5%
English Language Arts / Reading	07	Black or African American	2011-12	100%	34.7%	30%	0%	30%	40%	30%
English Language Arts / Reading	07	Hispanic or Latino	2010-11	100%	42.8%	8.1%	0%	8.1%	51.4%	40.5%
English Language Arts / Reading	07	Hispanic or Latino	2011-12	100%	46%	38.6%	2.3%	36.4%	20.5%	40.9%
English Language Arts / Reading	07	White	2010-11	<10	62.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2011-12	<10	66.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Female	2010-11	100%	60.3%	12.1%	0%	12.1%	57.6%	30.3%

### District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	Female	2011-12	100%	63.9%	39.3%	3.6%	35.7%	21.4%	39.3%
English Language Arts / Reading	07	Male	2010-11	100%	51.1%	9.5%	0%	9.5%	38.1%	52.4%
English Language Arts / Reading	07	Male	2011-12	100%	55.6%	35.7%	0%	35.7%	25%	39.3%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	40.1%	12.8%	0%	12.8%	46.8%	40.4%
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	100%	44.5%	35.2%	1.9%	33.3%	24.1%	40.7%
English Language Arts / Reading	07	Limited English Proficient	2010-11	100%	17.8%	8.3%	0%	8.3%	37.5%	54.2%
English Language Arts / Reading	07	Limited English Proficient	2011-12	100%	21.3%	31%	3.4%	27.6%	17.2%	51.7%
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	14.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2011-12	100%	19%	36.4%	0%	36.4%	0%	63.6%
English Language Arts / Reading	08	All Students	2010-11	100%	56%	27.1%	0%	27.1%	37.5%	35.4%
English Language Arts / Reading	08	All Students	2011-12	100%	60.5%	40%	0%	40%	37.8%	22.2%
English Language Arts / Reading	08	American Indian or Alaska Native	2011-12	<10	53.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2010-11	100%	35%	27.3%	0%	27.3%	27.3%	45.5%
English Language Arts / Reading	08	Black or African American	2011-12	100%	39.4%	30.8%	0%	30.8%	46.2%	23.1%
English Language Arts / Reading	08	Hispanic or Latino	2010-11	100%	41.6%	27.8%	0%	27.8%	38.9%	33.3%
English Language Arts / Reading	08	Hispanic or Latino	2011-12	100%	48%	46.7%	0%	46.7%	30%	23.3%
English Language Arts / Reading	08	White	2010-11	<10	61.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2011-12	<10	66.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Female	2010-11	100%	60.9%	50%	0%	50%	33.3%	16.7%
English Language Arts / Reading	08	Female	2011-12	100%	65.3%	40.7%	0%	40.7%	37%	22.2%

### District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	Male	2010-11	100%	51.2%	4.2%	0%	4.2%	41.7%	54.2%
English Language Arts / Reading	08	Male	2011-12	100%	55.9%	38.9%	0%	38.9%	38.9%	22.2%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	41.4%	23.8%	0%	23.8%	40.5%	35.7%
English Language Arts / Reading	08	Economically Disadvantaged	2011-12	100%	46.7%	41.9%	0%	41.9%	37.2%	20.9%
English Language Arts / Reading	08	Limited English Proficient	2010-11	100%	19%	17.4%	0%	17.4%	34.8%	47.8%
English Language Arts / Reading	08	Limited English Proficient	2011-12	100%	24.8%	41.4%	0%	41.4%	34.5%	24.1%
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	16.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2011-12	<10	20.3%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	100%	34.8%	7.1%	0%	7.1%	17.9%	75%
Mathematics	03	All Students	2011-12	100%	36.3%	15.7%	2%	13.7%	31.4%	52.9%
Mathematics	03	American Indian or Alaska Native	2011-12	<10	28.8%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	14.6%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	14.5%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	100%	21.8%	7.8%	0%	7.8%	17.6%	74.5%
Mathematics	03	Hispanic or Latino	2011-12	100%	23%	15.9%	2.3%	13.6%	31.8%	52.3%
Mathematics	03	White	2011-12	<10	42.3%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	100%	33.4%	10%	0%	10%	20%	70%
Mathematics	03	Female	2011-12	100%	34.9%	18.5%	3.7%	14.8%	33.3%	48.1%
Mathematics	03	Male	2010-11	100%	36.3%	3.8%	0%	3.8%	15.4%	80.8%
Mathematics	03	Male	2011-12	100%	37.6%	12.5%	0%	12.5%	29.2%	58.3%
Mathematics	03	Economically Disadvantaged	2010-11	100%	21.6%	7.1%	0%	7.1%	17.9%	75%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	14.3%	2%	12.2%	32.7%	53.1%
Mathematics	03	Limited English Proficient	2010-11	100%	19.7%	4.9%	0%	4.9%	17.1%	78%
Mathematics	03	Limited English Proficient	2011-12	100%	21.9%	3.1%	0%	3.1%	37.5%	59.4%

### District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	100%	39.6%	7.1%	1.8%	5.4%	16.1%	76.8%
Mathematics	04	All Students	2011-12	100%	39.9%	14.8%	0%	14.8%	14.8%	70.4%
Mathematics	04	Black or African American	2010-11	100%	17.3%	7.1%	7.1%	0%	7.1%	85.7%
Mathematics	04	Black or African American	2011-12	<10	15.9%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	100%	25.1%	7.5%	0%	7.5%	17.5%	75%
Mathematics	04	Hispanic or Latino	2011-12	100%	26.1%	16%	0%	16%	16%	68%
Mathematics	04	Migrant	2011-12	<10	25.7%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	46%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	100%	37.8%	9.7%	0%	9.7%	12.9%	77.4%
Mathematics	04	Female	2011-12	100%	38.5%	16.1%	0%	16.1%	19.4%	64.5%
Mathematics	04	Male	2010-11	100%	41.4%	4%	4%	0%	20%	76%
Mathematics	04	Male	2011-12	100%	41.2%	13%	0%	13%	8.7%	78.3%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	7.7%	1.9%	5.8%	15.4%	76.9%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	16%	0%	16%	14%	70%
Mathematics	04	Limited English Proficient	2010-11	100%	19.2%	4%	0%	4%	8%	88%
Mathematics	04	Limited English Proficient	2011-12	100%	20.9%	13.3%	0%	13.3%	17.8%	68.9%
Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2011-12	<10	18.3%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	100%	38.5%	7.8%	0%	7.8%	33.3%	58.8%
Mathematics	05	All Students	2011-12	100%	39.6%	25%	1.8%	23.2%	17.9%	57.1%
Mathematics	05	Black or African American	2010-11	<10	17.5%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	100%	17%	25%	0%	25%	8.3%	66.7%
Mathematics	05	Hispanic or Latino	2010-11	100%	24.6%	9.1%	0%	9.1%	34.1%	56.8%
Mathematics	05	Hispanic or Latino	2011-12	100%	26.2%	23.8%	2.4%	21.4%	21.4%	54.8%

### District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	White	2011-12	<10	45.7%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	100%	36.3%	3.3%	0%	3.3%	33.3%	63.3%
Mathematics	05	Female	2011-12	100%	37.5%	33.3%	3%	30.3%	9.1%	57.6%
Mathematics	05	Male	2010-11	100%	40.6%	14.3%	0%	14.3%	33.3%	52.4%
Mathematics	05	Male	2011-12	100%	41.6%	13%	0%	13%	30.4%	56.5%
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	8.3%	0%	8.3%	33.3%	58.3%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	22.6%	1.9%	20.8%	18.9%	58.5%
Mathematics	05	Limited English Proficient	2010-11	100%	18%	3.3%	0%	3.3%	33.3%	63.3%
Mathematics	05	Limited English Proficient	2011-12	100%	21.7%	18.8%	0%	18.8%	21.9%	59.4%
Mathematics	05	Students with Disabilities	2010-11	<10	14.4%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2011-12	<10	16%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	100%	36.2%	1.8%	0%	1.8%	31.6%	66.7%
Mathematics	06	All Students	2011-12	100%	37.1%	8.9%	0%	8.9%	42.9%	48.2%
Mathematics	06	Black or African American	2010-11	100%	15.5%	0%	0%	0%	27.3%	72.7%
Mathematics	06	Black or African American	2011-12	<10	15.4%	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2010-11	100%	22.9%	2.2%	0%	2.2%	33.3%	64.4%
Mathematics	06	Hispanic or Latino	2011-12	100%	22.8%	8.2%	0%	8.2%	46.9%	44.9%
Mathematics	06	White	2010-11	<10	41.9%	<10	<10	<10	<10	<10
Mathematics	06	White	2011-12	<10	43%	<10	<10	<10	<10	<10
Mathematics	06	Female	2010-11	100%	36.1%	3.3%	0%	3.3%	33.3%	63.3%
Mathematics	06	Female	2011-12	100%	36.8%	9.4%	0%	9.4%	53.1%	37.5%
Mathematics	06	Male	2010-11	100%	36.3%	0%	0%	0%	29.6%	70.4%
Mathematics	06	Male	2011-12	100%	37.4%	8.3%	0%	8.3%	29.2%	62.5%
Mathematics	06	Economically Disadvantaged	2010-11	100%	22%	1.9%	0%	1.9%	33.3%	64.8%
Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	9.1%	0%	9.1%	41.8%	49.1%
Mathematics	06	Limited English Proficient	2010-11	100%	14.2%	0%	0%	0%	25%	75%

### District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	Limited English Proficient	2011-12	100%	16.1%	4.7%	0%	4.7%	48.8%	46.5%
Mathematics	06	Students with Disabilities	2010-11	<10	10%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2011-12	<10	11%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	100%	35.9%	16.7%	0%	16.7%	27.8%	55.6%
Mathematics	07	All Students	2011-12	100%	37.2%	12.5%	0%	12.5%	25%	62.5%
Mathematics	07	Black or African American	2010-11	100%	13.2%	18.8%	0%	18.8%	31.3%	50%
Mathematics	07	Black or African American	2011-12	100%	13.4%	0%	0%	0%	30%	70%
Mathematics	07	Hispanic or Latino	2010-11	100%	22.5%	16.2%	0%	16.2%	24.3%	59.5%
Mathematics	07	Hispanic or Latino	2011-12	100%	23.2%	11.4%	0%	11.4%	25%	63.6%
Mathematics	07	White	2010-11	<10	42%	<10	<10	<10	<10	<10
Mathematics	07	White	2011-12	<10	43.6%	<10	<10	<10	<10	<10
Mathematics	07	Female	2010-11	100%	36%	15.2%	0%	15.2%	33.3%	51.5%
Mathematics	07	Female	2011-12	100%	38%	14.3%	0%	14.3%	28.6%	57.1%
Mathematics	07	Male	2010-11	100%	35.8%	19%	0%	19%	19%	61.9%
Mathematics	07	Male	2011-12	100%	36.5%	10.7%	0%	10.7%	21.4%	67.9%
Mathematics	07	Economically Disadvantaged	2010-11	100%	20.8%	17%	0%	17%	23.4%	59.6%
Mathematics	07	Economically Disadvantaged	2011-12	100%	21.6%	11.1%	0%	11.1%	25.9%	63%
Mathematics	07	Limited English Proficient	2010-11	100%	15.3%	8.3%	0%	8.3%	29.2%	62.5%
Mathematics	07	Limited English Proficient	2011-12	100%	15.5%	10.3%	0%	10.3%	20.7%	69%
Mathematics	07	Students with Disabilities	2010-11	<10	7.6%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2011-12	100%	8.6%	9.1%	0%	9.1%	9.1%	81.8%
Mathematics	08	All Students	2010-11	100%	28.9%	37.5%	0%	37.5%	10.4%	52.1%
Mathematics	08	All Students	2011-12	100%	29.4%	15.6%	0%	15.6%	28.9%	55.6%
Mathematics	08	American Indian or Alaska Native	2011-12	<10	21.9%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	100%	9.1%	45.5%	0%	45.5%	0%	54.5%

### District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	08	Black or African American	2011-12	100%	9.1%	23.1%	0%	23.1%	30.8%	46.2%
Mathematics	08	Hispanic or Latino	2010-11	100%	16%	36.1%	0%	36.1%	13.9%	50%
Mathematics	08	Hispanic or Latino	2011-12	100%	16.3%	13.3%	0%	13.3%	30%	56.7%
Mathematics	08	White	2010-11	<10	33.9%	<10	<10	<10	<10	<10
Mathematics	08	White	2011-12	<10	34.6%	<10	<10	<10	<10	<10
Mathematics	08	Female	2010-11	100%	27.4%	41.7%	0%	41.7%	8.3%	50%
Mathematics	08	Female	2011-12	100%	28%	11.1%	0%	11.1%	22.2%	66.7%
Mathematics	08	Male	2010-11	100%	30.3%	33.3%	0%	33.3%	12.5%	54.2%
Mathematics	08	Male	2011-12	100%	30.7%	22.2%	0%	22.2%	38.9%	38.9%
Mathematics	08	Economically Disadvantaged	2010-11	100%	14.6%	33.3%	0%	33.3%	11.9%	54.8%
Mathematics	08	Economically Disadvantaged	2011-12	100%	15.3%	16.3%	0%	16.3%	27.9%	55.8%
Mathematics	08	Limited English Proficient	2010-11	100%	9.4%	26.1%	0%	26.1%	13%	60.9%
Mathematics	08	Limited English Proficient	2011-12	100%	10.9%	6.9%	0%	6.9%	31%	62.1%
Mathematics	08	Students with Disabilities	2010-11	<10	5%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2011-12	<10	5.7%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	100%	17.4%	0%	0%	0%	3.9%	96.1%
Science	05	All Students	2011-12	100%	15.3%	8.9%	1.8%	7.1%	16.1%	75%
Science	05	Black or African American	2010-11	<10	4.1%	<10	<10	<10	<10	<10
Science	05	Black or African American	2011-12	100%	3.2%	8.3%	0%	8.3%	25%	66.7%
Science	05	Hispanic or Latino	2010-11	100%	7.4%	0%	0%	0%	4.5%	95.5%
Science	05	Hispanic or Latino	2011-12	100%	6.2%	9.5%	2.4%	7.1%	14.3%	76.2%
Science	05	White	2011-12	<10	18.9%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	100%	15.5%	0%	0%	0%	3.3%	96.7%
Science	05	Female	2011-12	100%	13.6%	15.2%	3%	12.1%	18.2%	66.7%
Science	05	Male	2010-11	100%	19.1%	0%	0%	0%	4.8%	95.2%
Science	05	Male	2011-12	100%	17%	0%	0%	0%	13%	87%
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	0%	0%	0%	4.2%	95.8%

### District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Economically Disadvantaged	2011-12	100%	7%	5.7%	1.9%	3.8%	15.1%	79.2%
Science	05	Limited English Proficient	2010-11	100%	2%	0%	0%	0%	0%	100%
Science	05	Limited English Proficient	2011-12	100%	2.5%	0%	0%	0%	15.6%	84.4%
Science	05	Students with Disabilities	2010-11	<10	5.8%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2011-12	<10	5.5%	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	100%	14.9%	0%	0%	0%	6.3%	93.8%
Science	08	All Students	2011-12	100%	16.5%	4.4%	0%	4.4%	13.3%	82.2%
Science	08	American Indian or Alaska Native	2011-12	<10	12.5%	<10	<10	<10	<10	<10
Science	08	Black or African American	2010-11	100%	3.2%	0%	0%	0%	0%	100%
Science	08	Black or African American	2011-12	100%	3.3%	7.7%	0%	7.7%	15.4%	76.9%
Science	08	Hispanic or Latino	2010-11	100%	6.9%	0%	0%	0%	8.3%	91.7%
Science	08	Hispanic or Latino	2011-12	100%	7.5%	3.3%	0%	3.3%	13.3%	83.3%
Science	08	White	2010-11	<10	18.1%	<10	<10	<10	<10	<10
Science	08	White	2011-12	<10	20.1%	<10	<10	<10	<10	<10
Science	08	Female	2010-11	100%	12%	0%	0%	0%	8.3%	91.7%
Science	08	Female	2011-12	100%	13.8%	0%	0%	0%	18.5%	81.5%
Science	08	Male	2010-11	100%	17.7%	0%	0%	0%	4.2%	95.8%
Science	08	Male	2011-12	100%	19%	11.1%	0%	11.1%	5.6%	83.3%
Science	08	Economically Disadvantaged	2010-11	100%	6.9%	0%	0%	0%	4.8%	95.2%
Science	08	Economically Disadvantaged	2011-12	100%	7.7%	4.7%	0%	4.7%	14%	81.4%
Science	08	Limited English Proficient	2010-11	100%	1.5%	0%	0%	0%	0%	100%
Science	08	Limited English Proficient	2011-12	100%	2.9%	0%	0%	0%	10.3%	89.7%
Science	08	Students with Disabilities	2010-11	<10	3.3%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2011-12	<10	3.5%	<10	<10	<10	<10	<10



### District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2010-11	100%	52.7%	30.8%	0%	30.8%	46.2%	23.1%
English Language Arts / Reading	11	All Students	2011-12	<10	55.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2010-11	100%	23.7%	20%	0%	20%	50%	30%
English Language Arts / Reading	11	Black or African American	2011-12	<10	27.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2010-11	<10	37.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2011-12	<10	41.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Female	2010-11	<10	55.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Female	2011-12	<10	60.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Male	2010-11	<10	50.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Male	2011-12	<10	51.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	100%	35.1%	36.4%	0%	36.4%	36.4%	27.3%
English Language Arts / Reading	11	Economically Disadvantaged	2011-12	<10	39.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2010-11	<10	16.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2011-12	<10	19.4%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	100%	27.3%	7.7%	0%	7.7%	30.8%	61.5%
Mathematics	11	All Students	2011-12	<10	29.1%	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	100%	5%	10%	0%	10%	30%	60%
Mathematics	11	Black or African American	2011-12	<10	6.1%	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	<10	14%	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2011-12	<10	15.9%	<10	<10	<10	<10	<10
Mathematics	11	Female	2010-11	<10	25.4%	<10	<10	<10	<10	<10
Mathematics	11	Female	2011-12	<10	26.9%	<10	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	29.1%	<10	<10	<10	<10	<10

### District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	Male	2011-12	<10	31.2%	<10	<10	<10	<10	<10
Mathematics	11	Economically Disadvantaged	2010-11	100%	11.6%	9.1%	0%	9.1%	27.3%	63.6%
Mathematics	11	Economically Disadvantaged	2011-12	<10	13.4%	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2010-11	<10	3.6%	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2011-12	<10	3.9%	<10	<10	<10	<10	<10

**District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy**

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy**

Student Assessment Data - MI-Access : Supported Independence

<b>Subject</b>	<b>Grade</b>	<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
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**District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy**

Student Assessment Data - MI-Access : Participation

<b>Subject</b>	<b>Grade</b>	<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
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### District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	04	All Students	2011-12	<10	45.8%	<10	<10	<10	<10
Reading	04	Hispanic or Latino	2011-12	<10	42%	<10	<10	<10	<10
Reading	04	Female	2011-12	<10	46.6%	<10	<10	<10	<10
Reading	04	Economically Disadvantaged	2011-12	<10	44.5%	<10	<10	<10	<10
Reading	04	Limited English Proficient	2011-12	<10	39.2%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	55.1%	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2011-12	<10	53.6%	<10	<10	<10	<10
Mathematics	04	Female	2011-12	<10	53.4%	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2011-12	<10	54.6%	<10	<10	<10	<10
Mathematics	04	Limited English Proficient	2011-12	<10	52.4%	<10	<10	<10	<10

## District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy

### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.8%	82.9%
All Students	State	Mathematics	98.5%	57.5%
All Students	District	English Language Arts / Reading	100%	71.3%
All Students	District	Mathematics	100%	39.3%
American Indian or Alaska Native	State	English Language Arts / Reading	97.7%	78.6%
American Indian or Alaska Native	State	Mathematics	97.5%	47.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.6%	89.8%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	80.1%
Black or African American	State	English Language Arts / Reading	96.9%	67.4%
Black or African American	State	Mathematics	96.4%	32.2%
Black or African American	District	English Language Arts / Reading	100%	69%
Black or African American	District	Mathematics	100%	29.3%
Hispanic or Latino	State	English Language Arts / Reading	99%	75.8%
Hispanic or Latino	State	Mathematics	98.5%	44.6%
Hispanic or Latino	District	English Language Arts / Reading	100%	71.3%
Hispanic or Latino	District	Mathematics	100%	41.3%
Two or More Races	State	English Language Arts / Reading	99.1%	83.6%
Two or More Races	State	Mathematics	99%	54.9%
White	State	English Language Arts / Reading	99.2%	86.9%
White	State	Mathematics	99%	63.9%
White	District	English Language Arts / Reading	<30	<30
White	District	Mathematics	<30	<30
Economically Disadvantaged	State	English Language Arts / Reading	98.3%	74.4%
Economically Disadvantaged	State	Mathematics	97.9%	43.3%
Economically Disadvantaged	District	English Language Arts / Reading	100%	70.2%
Economically Disadvantaged	District	Mathematics	100%	38.9%
Students with Disabilities	State	English Language Arts / Reading	97.7%	51.5%
Students with Disabilities	State	Mathematics	97.3%	32%
Students with Disabilities	District	English Language Arts / Reading	100%	39.5%
Students with Disabilities	District	Mathematics	100%	18.4%

Note: 1037 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

## District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy

### AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	79.2%
All Students	District	90%
American Indian or Alaska Native	State	68.49%
Asian	State	90.49%
Black or African American	State	62.56%
Black or African American	District	<10
Hispanic or Latino	State	68.31%
Hispanic or Latino	District	<10
Migrant	State	73.33%
Native Hawaiian or Other Pacific Islander	State	71.79%
Two or More Races	State	73.44%
White	State	84.81%
Female	State	83.17%
Female	District	<10
Male	State	75.45%
Male	District	<10
Economically Disadvantaged	State	67.16%
Economically Disadvantaged	District	<10
Students with Disabilities	State	64.79%

\* All data based on students enrolled for a full academic year.



## District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy

### AYP Detail Data - Attendance Rate

<b>Student Group</b>	<b>Location</b>	<b>Attendance Rate (Goal 90%)</b>
All Students	State	94.8%
All Students	District	94.1%
American Indian or Alaska Native	State	94.1%
Asian, Native Hawaiian, or Pacific Islander	State	96.4%
Black or African American	State	91%
Black or African American	District	89.6%
Hispanic or Latino	State	94.3%
Hispanic or Latino	District	95.2%
Two or More Races	State	95%
White	State	95.8%
White	District	90.8%
Economically Disadvantaged	State	94.8%
Economically Disadvantaged	District	94.1%
Students with Disabilities	State	93.2%
Students with Disabilities	District	92.8%

\* All data based on students enrolled for a full academic year.

### District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

### District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

**District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy**

## District AYP Status

<b>AYP ELA/Reading Status</b>	<b>AYP Mathematics Status</b>	<b>AYP Overall Status</b>
Met	Met	Met

### District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy

#### Schools in District AYP Status

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Status Indicator
Hope of Detroit Academy	Yes	Met	Met	Met	C	Reward

% of Schools making AYP: 100%  
 % of Schools in School Improvement status: 0%  
 % of Schools in Corrective Action status: 0%  
 % of Schools in Restructuring status: 0%  
 % of Title I Schools making AYP: 100%  
 % of Title I Schools in School Improvement status: 0%  
 % of Title I Schools in Corrective Action status: 0%  
 % of Title I Schools in Restructuring status: 0%

**District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy**

## Teacher Quality Data

	<b>Other</b>	<b>B.A.</b>	<b>M.A.</b>	<b>Ph.D</b>
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	42	5	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

**District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy**

## Teacher Quality Data

	<b>Certification Percent</b>
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	6.4%

**District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy**

## Teacher Quality Data

	<b>District Aggregate</b>	<b>High-Poverty Schools</b>	<b>Low-Poverty Schools</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers			



## District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy

### NAEP 2011 Grade 4 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

## District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy

### NAEP 2011 Grade 8 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

## District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy

### NAEP 2011 Grade 4 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

## District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy

### NAEP 2011 Grade 8 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific	1	‡	‡	‡	‡
Islander					
Two or More Races					
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

**District-Level Combined Reports Data for Wayne RESA, Hope of Detroit Academy**

<b>Grade</b>	<b>Subject</b>	<b>Participation Rate for Students with Disabilities</b>	<b>Standard Error</b>	<b>Participation Rate for Limited English Proficient Students</b>	<b>Standard Error</b>
4	Math	85	2.0	73	3.3
		75	3.1	93	2.4
8	Math	73	2.5	83	4.7
		63	3.3	79	4.5