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**Mission Statement:**

It is the mission of Hope of Detroit Academy to promote a multi-cultural community of learners who are college bound and strive for excellence, determination, and achievement.

**Vision Statement:**

The vision of Hope of Detroit Academy is to produce students who compete in a global world and become successful leaders.

*Hope of Detroit Academy is accredited by North Central Association.*

August 19, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-13 educational progress for the Hope of Detroit Academy charter district.

The AER addresses the complex reporting information required by federal and some requirements of state laws. The school's report contains information about student assessment, accountability and teacher quality. Our staff is available to help you understand this information. Please contact Mr. Ali Abdel, school leader, for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site: [www.hopeofdetroit.com](http://www.hopeofdetroit.com) or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

We are pleased to report that our school has been recognized as a **Reward** school for two consecutive years by the Michigan Department of Education. Hope of Detroit Academy is a High Progress School and is holds NCA accreditation through AdvencEd.

One of Hope of Detroit's key challenges continues to be the meeting the high needs of our English as a Second Language (ESL) students. We are working toward closing the achievement gap through implementing programs and purchasing materials and resources to support achievement.

**State law requires that we also report additional school-site based information:**

**Annual process for assigning pupils to the school:**

- Hope of Detroit Academy is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.

- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is over-subscribed, a public lottery is held to determine enrollment and a waiting list.
- The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

### **The status of the 3-5 year school improvement plan:**

A staff committee is in place for each curriculum area. These committees meet periodically throughout the year to assess progress and develop program changes to improve student learning. Technology is integrated in the instructional program. The school improvement team coordinates all aspects of the academy's plan.

Hope of Detroit Academy utilizes its achievement data to add the additional curriculum programs and instructional strategies to increase its academic achievement. The Kent County 4 (KC4) curriculum and the web-based tool, Curriculum Crafter, give teachers a structured, written curriculum. In addition, the academy utilizes the Sheltered Instructional Model to assist students who are second-language learners. The Thinking Maps is utilized school-wide.

The School Improvement plan is updated annually based upon student data and school needs; it is available for review on the school Web site:

District School Improvement plan:

[http://www.hopeofdetroit.com/uploads/4/3/9/7/4397552/district\\_improvement\\_plan.pdf](http://www.hopeofdetroit.com/uploads/4/3/9/7/4397552/district_improvement_plan.pdf)

School Improvement Plan:

[http://www.hopeofdetroit.com/uploads/4/3/9/7/4397552/school\\_improvement\\_plan\\_2013-2014.pdf](http://www.hopeofdetroit.com/uploads/4/3/9/7/4397552/school_improvement_plan_2013-2014.pdf)

Response to Intervention (RTI) continues to be a critical piece to implement interventions that help students academic success. A major outcome of RTI has been the formation of intervention groups to address specific academic needs of our students. Positive Behavior Support (PBS) has also been initiated as part of the RTI program.

The school improvement team is instrumental in the decision making process at Hope of Detroit Academy. The team consists of the school administrators, board members, teachers from all grade levels and parents.

### **Status of the curriculum**

Hope of Detroit Academy utilizes the KC4 Curriculum Crafter tool. This quality, proven curriculum is aligned to the state grade level content expectations, as well as to the Common Core State Standards (CCSS), and it promotes mastery of all core subject areas. The curriculum is available in the school office.

# Aggregate Student Achievement - Scantron

2012-13:

Item Pool	Reading Student Count	Mean Reading SS	SE of Mean Reading SS	Reading Overall SIP (%)	Math Student Count (English)	Mean Math SS (English)	SE of Mean Math SS (English)	Math Overall SIP (%) (English)	Language Arts Student Count	Mean Language Arts SS	SE of Mean Language Arts SS	Language Arts Overall SIP (%)	Science Student Count	Mean Science SS	SE of Mean Science SS	Science Overall SIP (%)	Reading Foundation Student Count	Mean Reading Foundation SS	SE of Mean Reading Foundation SS	Reading Foundation Overall SIP (%)
	385	2571		61	386	2417		61	385	2479		61				61	4	1621		61
Grade 1					1	1423											1	1314		12
Grade 2	57	2113	(28)	59	57	2139	(23)	69	57	2225	(22)	54					2	1584	(5)	12
Grade 3	56	2321	(36)	66	56	2249	(18)	60	56	2340	(20)	61								
Grade 4	50	2484	(37)	66	50	2377	(22)	51	50	2448	(22)	61								
Grade 5 *	57	2615	(31)	66	57	2446	(17)	42	57	2522	(18)	60					1	2002		41
Grade 6	58	2751	(30)	71	58	2511	(20)	36	58	2554	(18)	56								
Grade 7	53	2815	(30)	66	53	2597	(19)	38	53	2605	(15)	51								
Grade 8	54	2914	(29)	67	54	2631	(18)	30	54	2672	(16)	54								

2011-12:

Report Scope: Locations  
Broken Down By: Location  
[Export CSV](#)

Time Frame: 7/2/11 to 6/30/12  
Student Filtering: OFF  
Count: 6

Location	Grade	Item Pool	Reading Student Count	Mean Reading SS	SE of Mean Reading SS	Reading Overall SIP (%)	Math Student Count (English)	Mean Math SS (English)	SE of Mean Math SS (English)	Math Overall SIP (%) (English)	Language Arts Student Count	Mean Language Arts SS	SE of Mean Language Arts SS	Language Arts Overall SIP (%)	Science Student Count	Mean Science SS	SE of Mean Science SS	Science Overall SIP (%)
Hope of Detroit	Overall		327	2489		61	326	2386		61	326	2450		61	325	2475		61
	Grade 2	Grade 2	56	2059	(28)	53	56	2113	(25)	66	56	2212	(23)	53	55	2254	(22)	73
	Grade 3	Grade 3	51	2344	(33)	68	51	2297	(24)	64	51	2352	(20)	62	51	2366	(21)	54
	Grade 4	Grade 4	54	2491	(33)	67	53	2404	(25)	54	53	2463	(19)	62	54	2490	(20)	51
	Grade 5	Grade 5	54	2633	(29)	67	54	2450	(21)	42	54	2521	(22)	60	54	2551	(19)	46
	Grade 6	Grade 6	55	2685	(33)	65	55	2509	(17)	36	55	2567	(17)	58	54	2563	(19)	38
	Grade 7	Grade 7 *	57	2714	(33)	55	57	2539	(21)	32	57	2581	(19)	49	57	2614	(21)	38

## Parent-Teacher Conferences

2012-13:

K-8: 65% of students were represented by parents at parent-teacher conferences

2011-12:

K-8: 71% of students were represented by parents at parent-teacher conferences

I would like to personally congratulate the staff, students and families of Hope of Detroit Academy on a successful school year. Thank you for choosing Hope of Detroit Academy for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,

Mr. Ali Abdel, school leader