



Grades K-4

**4443 N. Campbell
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hopeofdetroit.com
TEL: 313.897.8720
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Mission Statement

It is the mission of Hope of Detroit Academy to promote a multicultural community of learners who strive for excellence, determination and achievement through college and/or vocational education.

Vision Statement

The vision of Hope of Detroit Academy is to produce students who compete in a global economy and become productive citizens.

School Annual Education Report (AER) Cover Letter

January 20, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Hope of Detroit Academy Middle/High. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ali Abdel for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2H7AtSP>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been identified as with either of these labels.

The challenges facing the academy stem from the high concentration of ESL learners. The integration of vocabulary and comprehension is very challenging. The instructional staff is using the Sheltered Instruction Observation Protocol (SIOP) Model to close the student achievement gaps. This research based program is eight best practice strategies for teachers to differentiate instruction in the classroom.

State law requires that we also report additional information:

1. Process for assigning students to the school:

- Hope of Detroit Academy Elementary School is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.



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- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is oversubscribed, a public lottery is held to determine enrollment and a waiting list.
- The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

2. The Status of School Improvement Plan

The School Improvement Plan for Hope of Detroit Academy has been approved for the 2019-20 school year by The Michigan Department of Education (MDE).

3. Brief Description of School

Hope of Detroit Academy in our city represents true progress in the field of education for the city's students. With its mission of promoting academic excellence and a strong multicultural curriculum to a diverse community of learners, Hope of Detroit Elementary School is preparing the next generation of college bound students for outstanding careers at the university level and beyond. Hope of Detroit Academy is a public charter school located in Detroit, Michigan. Hope of Detroit Academy is chartered by Ferris State University and managed by The Leona Group. Approximately 95% of our students participate in the free or reduced-payment lunch program at the middle/high school site.

4. Core Curriculum Status, Implementation and Explanation

Hope of Detroit Academy utilizes various available curriculum and resources to meet the rigorous expectations of the Common Core State Standards (CCSS). These resources aid the teachers in planning, instructing, and assessing the students to ensure mastery of all core subject areas. The curriculum is available in the school shared drive and in their Curriculum, Instruction, and Assessment Binders. The teachers and staff at Hope of Detroit Academy use the process of backwards planning to create instructional units that are organized in a developmentally appropriate and purposeful sequence. The resources that Hope of Detroit Academy uses are aligned to the CCSS for English Language Arts and Mathematics. Hope of Detroit Academy also uses resources aligned to the new Michigan Science Standards (MSS) for instructions in Science. For Social Studies, they are aligned to Michigan's Grade Level Content Expectations (GLCE). All resources are located in the Staff Resource Binder for easy access for all staff members.

More information about curriculum can be found on our website at <http://www.hopeofdetroitelem.com>.

5. M-Step Proficiency 3 Year Comparison



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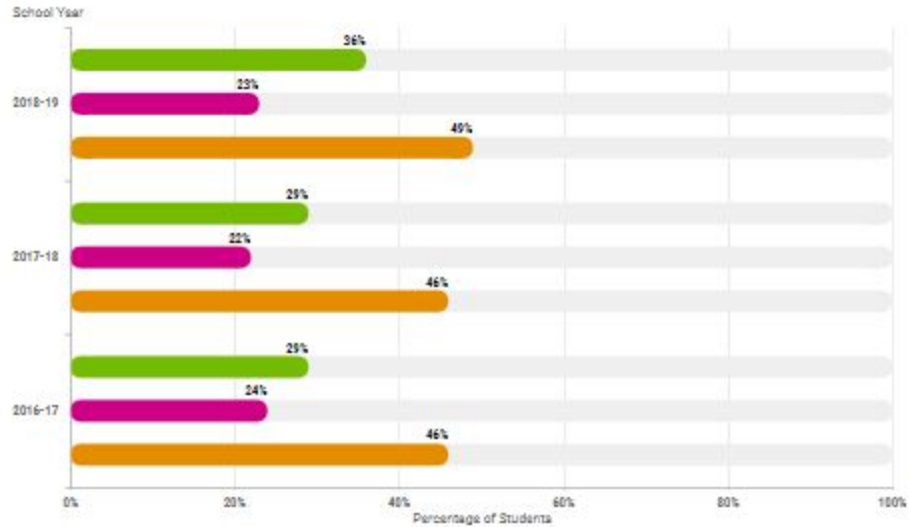
It is the mission of Hope of Detroit Academy to promote a multicultural community of learners who strive for excellence, determination and achievement through college and/or vocational education.

Vision Statement

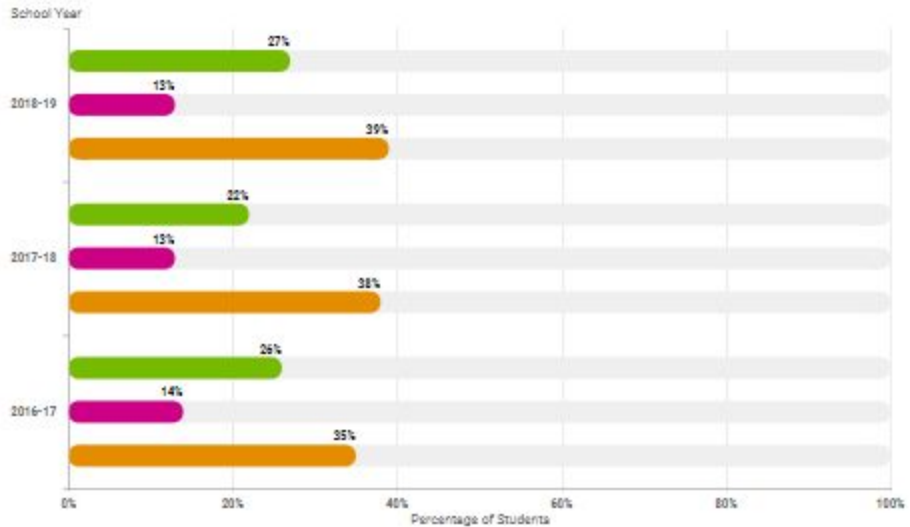
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- Hope of Detroit Academy - Elementary
- Average of Similar Schools
- State of Michigan Average

English Language Arts



Mathematics





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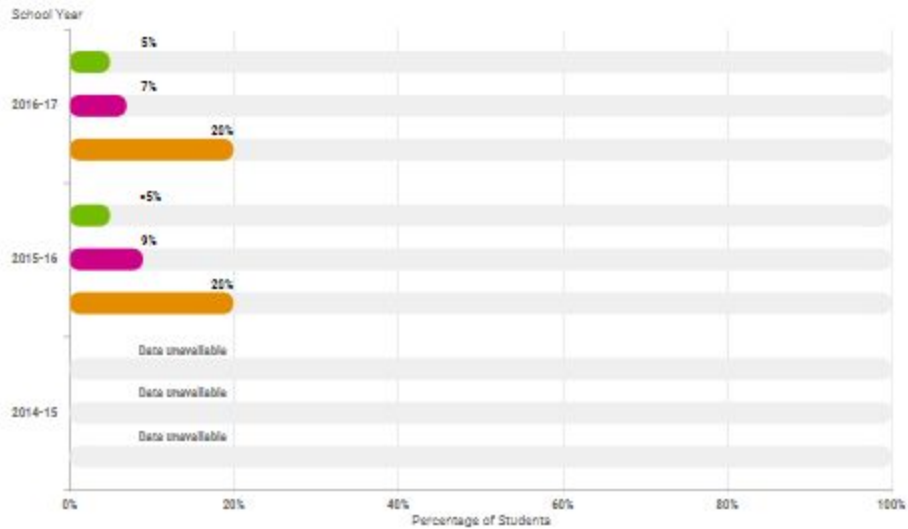
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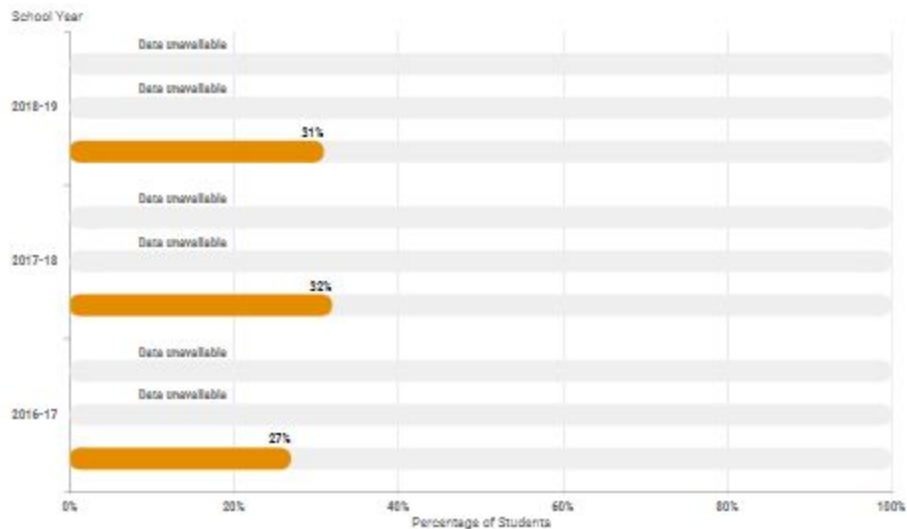
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Science



Social Studies



6. Identify the number and percent of students represented by parents at Parent-Teacher Conferences.

2018-19:

K-4: 58% of students were represented by parents at parent-teacher conferences

2017-18:

K-4: 63% of students were represented by parents at parent-teacher conferences

2016-17:

K-4: 72% of students were represented by parents at parent-teacher conferences

Hope of Detroit Academy is proud of the accomplishments that have been made during the 2018-19 school year. We will continue to provide a high quality education to all of our students through STEAM based learning as well as project based learning.



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Sincerely,

Ali Abdel
Principal

Annual Education Report Hope of Detroit Academy - Elementary (08722)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	31.2%	29	31.2%	29	7.5%	7	23.7%	22	47.3%	44	21.5%	20
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	28.4%	21	28.4%	21	8.1%	6	20.3%	15	35.1%	26	36.5%	27
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	4
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	33.8%	27	33.8%	27	6.3%	5	27.5%	22	47.5%	38	18.8%	15
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	32.3%	20	32.3%	20	8.1%	5	24.2%	15	33.9%	21	33.9%	21
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Hope of Detroit Academy - Elementary (08722)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	34.1%	15	34.1%	15	10%	<3	*	*	47.7%	21	18.2%	8
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	31.4%	11	31.4%	11	10%	3	*	8	40.0%	14	28.6%	10
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	28.6%	14	28.6%	14	10.2%	5	18.4%	9	46.9%	23	24.5%	12
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	25.6%	10	25.6%	10	10%	3	*	7	30.8%	12	43.6%	17
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	31.5%	29	31.5%	29	7.6%	7	23.9%	22	46.7%	43	21.7%	20
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	27.8%	20	27.8%	20	8.3%	6	19.4%	14	34.7%	25	37.5%	27
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	33.3%	24	33.3%	24	6.9%	5	26.4%	19	47.2%	34	19.4%	14
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	26.9%	14	26.9%	14	10%	<3	*	*	36.5%	19	36.5%	19
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	50%	<3	50%	<3	50%	<3	50%	<3	*	6	*	5

Annual Education Report Hope of Detroit Academy - Elementary (08722)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	26.5%	22	26.5%	22	9.6%	8	16.9%	14	36.1%	30	37.3%	31
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	42.9%	39	42.9%	39	19.8%	18	23.1%	21	36.3%	33	20.9%	19
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	27.6%	21	27.6%	21	10.5%	8	17.1%	13	36.8%	28	35.5%	27
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	41.7%	35	41.7%	35	19.0%	16	22.6%	19	35.7%	30	22.6%	19
ELA	4th Grade Content	White	2017-18	52.5%	35,934	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Hope of Detroit Academy - Elementary (08722)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	26.8%	11	26.8%	11	10%	3	*	8	36.6%	15	36.6%	15
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	42.5%	17	42.5%	17	15.0%	6	27.5%	11	45.0%	18	12.5%	5
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	26.2%	11	26.2%	11	11.9%	5	14.3%	6	35.7%	15	38.1%	16
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	43.1%	22	43.1%	22	23.5%	12	19.6%	10	29.4%	15	27.5%	14
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	27.2%	22	27.2%	22	9.9%	8	17.3%	14	37.0%	30	35.8%	29
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	42.2%	38	42.2%	38	20.0%	18	22.2%	20	36.7%	33	21.1%	19
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	25.7%	18	25.7%	18	7.1%	5	18.6%	13	38.6%	27	35.7%	25
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	41.3%	31	41.3%	31	20.0%	15	21.3%	16	36.0%	27	22.7%	17
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Hope of Detroit Academy - Elementary (08722)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	50%	4	50%	4	50%	<3	50%	*	50%	4	50%	3
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	25.8%	24	25.8%	24	5%	4	*	20	31.2%	29	43.0%	40
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	26.7%	20	26.7%	20	5.3%	4	21.3%	16	28.0%	21	45.3%	34
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	8
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	27.5%	22	27.5%	22	5%	<3	*	*	35.0%	28	37.5%	30
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	27.0%	17	27.0%	17	5%	3	*	14	25.4%	16	47.6%	30
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Hope of Detroit Academy - Elementary (08722)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	22.7%	10	22.7%	10	10%	<3	*	*	27.3%	12	50.0%	22
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	25.0%	9	25.0%	9	10%	<3	*	*	25.0%	9	50.0%	18
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	28.6%	14	28.6%	14	10%	3	*	11	34.7%	17	36.7%	18
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	28.2%	11	28.2%	11	10%	<3	*	*	30.8%	12	41.0%	16
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	26.1%	24	26.1%	24	5%	4	*	20	31.5%	29	42.4%	39
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	27.4%	20	27.4%	20	5.5%	4	21.9%	16	27.4%	20	45.2%	33
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	29.2%	21	29.2%	21	5%	<3	*	*	33.3%	24	37.5%	27
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	24.5%	13	24.5%	13	10%	<3	*	*	26.4%	14	49.1%	26

Annual Education Report Hope of Detroit Academy - Elementary (08722)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	15.9%	13	15.9%	13	5%	4	*	9	50.0%	41	34.1%	28
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	27.5%	25	27.5%	25	5%	3	*	22	51.6%	47	20.9%	19
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	17.3%	13	17.3%	13	5.3%	4	12.0%	9	48.0%	36	34.7%	26

Annual Education Report Hope of Detroit Academy - Elementary (08722)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	25.0%	21	25.0%	21	5%	<3	*	*	54.8%	46	20.2%	17
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	10%	3	10%	3	10%	<3	10%	<3	*	23	*	15
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	25.0%	10	25.0%	10	10%	<3	*	*	62.5%	25	12.5%	5
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	24.4%	10	24.4%	10	10%	3	*	7	43.9%	18	31.7%	13
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	29.4%	15	29.4%	15	10%	<3	*	*	43.1%	22	27.5%	14
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	16.3%	13	16.3%	13	5%	4	*	9	51.3%	41	32.5%	26
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	26.7%	24	26.7%	24	5%	3	*	21	52.2%	47	21.1%	19
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	17.1%	12	17.1%	12	5%	3	*	9	48.6%	34	34.3%	24

Annual Education Report Hope of Detroit Academy - Elementary (08722)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	26.7%	20	26.7%	20	5%	<3	*	*	54.7%	41	18.7%	14
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	50%	<3	50%	<3	50%	<3	50%	<3	*	5	*	6

Annual Education Report Hope of Detroit Academy - Elementary (08722)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Hope of Detroit Academy - Elementary (08722)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2017-18	81.4%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	66.7%	*	*	*	*	*
Science	4th Grade Content	All Students	2017-18	48.5%	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	78.3%	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	69.0%	*	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2017-18	40.6%	*	*	*	*	*
ELA	4th Grade Content	Male	2017-18	81.1%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	68.4%	*	*	*	*	*
Science	4th Grade Content	Male	2017-18	48.9%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	81.7%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.3%	*	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2017-18	49.7%	*	*	*	*	*
ELA	4th Grade Content	English Learners	2017-18	72.0%	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2017-18	67.7%	*	*	*	*	*

Annual Education Report Hope of Detroit Academy - Elementary (08722)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	English Learners	2017-18	35.2%	*	*	*	*	*

Annual Education Report Hope of Detroit Academy - Elementary (08722)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Hope of Detroit Academy - Elementary (08722)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Hope of Detroit Academy - Elementary (08722)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2018-19	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2017-18	177	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	146	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	157	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	75	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	85	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	90	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	92	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	162	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	174	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	127	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	143	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	177	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2018-19	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	147	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	158	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	176	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	177	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	177	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	166	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2017-18	176	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	147	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	156	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	76	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	90	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	91	<10	*	*	*	*	*	*	*

Annual Education Report Hope of Detroit Academy - Elementary (08722)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	173	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	128	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	143	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	166	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	176	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	148	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	157	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	166	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	175	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	166	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	176	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	166	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	176	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Hope of Detroit Academy - Elementary (08722)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Hope of Detroit Academy - Elementary (08722)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	99.8%	0.2%	N/A	100.0%	0.0%	35.80%
All Students	Mathematics	98.9%	1.1%	39.95%	99.8%	0.2%	N/A	100.0%	0.0%	25.77%
All Students	Science	98.1%	1.9%	N/A	98.6%	1.4%	N/A	N/A	N/A	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	99.5%	0.5%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	100.0%	0.0%	N/A	100.0%	0.0%	28.57%
Black or African American	Mathematics	98.0%	2.0%	14.94%	100.0%	0.0%	N/A	100.0%	0.0%	35.71%
Black or African American	Science	96.7%	3.3%	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	100.0%	0.0%	N/A	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	99.8%	0.2%	N/A	100.0%	0.0%	37.24%

Annual Education Report Hope of Detroit Academy - Elementary (08722)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	99.8%	0.2%	N/A	100.0%	0.0%	25.34%
Hispanic of Any Race	Science	98.0%	2.0%	N/A	98.5%	1.5%	N/A	N/A	N/A	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	99.5%	0.5%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	<10	<10	<10	N/A	N/A	N/A
Two or More Races	Mathematics	98.7%	1.3%	35.98%	<10	<10	<10	N/A	N/A	N/A
Two or More Races	Science	97.9%	2.1%	N/A	<10	<10	<10	N/A	N/A	N/A
Two or More Races	Social Studies	97.9%	2.1%	27.34%	<10	<10	<10	N/A	N/A	N/A
White	ELA	99.0%	1.0%	56.44%	<10	<10	<10	<10	<10	<10
White	Mathematics	99.1%	0.9%	46.59%	<10	<10	<10	<10	<10	<10
White	Science	98.4%	1.6%	N/A	<10	<10	<10	N/A	N/A	N/A
White	Social Studies	98.4%	1.6%	36.71%	<10	<10	<10	N/A	N/A	N/A
Female	ELA	98.9%	1.1%	53.92%	100.0%	0.0%	N/A	100.0%	0.0%	36.49%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	100.0%	0.0%	N/A	100.0%	0.0%	24.00%
Female	Science	98.3%	1.7%	N/A	98.2%	1.8%	N/A	N/A	N/A	N/A
Female	Social Studies	98.2%	1.8%	28.84%	99.1%	0.9%	N/A	N/A	N/A	N/A
Male	ELA	98.7%	1.3%	45.63%	99.7%	0.3%	N/A	100.0%	0.0%	35.23%
Male	Mathematics	98.7%	1.3%	41.64%	99.7%	0.3%	N/A	100.0%	0.0%	27.27%
Male	Science	97.9%	2.1%	N/A	99.1%	0.9%	N/A	N/A	N/A	N/A
Male	Social Studies	97.9%	2.1%	33.54%	100.0%	0.0%	N/A	N/A	N/A	N/A
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	99.8%	0.2%	N/A	100.0%	0.0%	35.63%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	99.8%	0.2%	N/A	100.0%	0.0%	26.09%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	98.6%	1.4%	N/A	N/A	N/A	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	99.5%	0.5%	N/A	N/A	N/A	N/A
English Learners	ELA	98.8%	1.2%	23.86%	100.0%	0.0%	N/A	100.0%	0.0%	35.43%
English Learners	Mathematics	99.1%	0.9%	22.89%	100.0%	0.0%	N/A	100.0%	0.0%	25.78%
English Learners	Science	98.2%	1.8%	N/A	98.6%	1.4%	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	100.0%	0.0%	N/A	N/A	N/A	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Hope of Detroit Academy - Elementary (08722)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	100.0%	0.0%	N/A	100.0%	0.0%	33.33%
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Students With Disabilities	Science	95.3%	4.7%	N/A	93.5%	6.5%	N/A	N/A	N/A	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	100.0%	0.0%	N/A	N/A	N/A	N/A
Homeless	ELA	96.3%	3.7%	28.30%	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Mathematics	96.5%	3.5%	18.28%	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Science	94.1%	5.9%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Social Studies	94.1%	5.9%	13.17%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Hope of Detroit Academy - Elementary (08722)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Hope of Detroit Academy - Elementary (08722)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	92.61%	52.12%	54.98%	59.26%

Annual Education Report Hope of Detroit Academy - Elementary (08722)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	75.18%

* All data based on students enrolled for a full academic year.

Annual Education Report Hope of Detroit Academy - Elementary (08722)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	35.80%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	35.63%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	35.43%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	33.33%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	28.57%	39.59%	47.75%	60.00%
Hispanic of Any Race	ELA	36.15%	37.24%	46.75%	52.05%	60.00%
White	ELA	56.05%	<10	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	25.77%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	26.09%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	25.78%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	0.00%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	35.71%	28.04%	35.85%	47.55%
Hispanic of Any Race	Mathematics	23.63%	25.34%	34.26%	39.58%	47.55%
White	Mathematics	43.95%	<10	45.55%	46.35%	47.55%

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Hope of Detroit Academy - Elementary	57.09	86.66	0.00	92.61	74.12	100.00	100.00	76.28	N/A	N/A

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Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Hope of Detroit Academy - Elementary (08722)	0	18	2	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hope of Detroit Academy - Elementary (08722)	20.00	10.00	50.0%	10.00	50.0%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hope of Detroit Academy - Elementary (08722)	1.50	1.00	66.7%	1.00	66.7%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hope of Detroit Academy - Elementary (08722)	20.00	4.00	20.0%	4.00	20.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hope of Detroit Academy - Elementary (08722)	20.00	4.00	20.0%	4.00	20.0%	N/A	N/A

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LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility					
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability					
SD	11	60	29	10	1
Not SD	89	19	42	31	7
Student is an English Language Learner					
ELL	10	37	46	14	2
Not ELL	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Hope of Detroit Academy - Elementary (08722)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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Annual Education Report Hope of Detroit Academy - Elementary (08722)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
‡	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
5	33	67	35	8	
Native Hawaiian or Other Pacific Islander					
Two or More Races					
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Hope of Detroit Academy - Elementary (08722)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
Two or More Races	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.